Dear Yeronga State High School Community – parents, carers, friends and students

It has been an honour and a pleasure to be Principal for the last three weeks of this term while Mr Heath has been enjoying his long service leave visiting his family in America. Mr Heath will return in Week 3 next term with Mr Logan stepping in as Principal for Weeks 1 and 2.

Term 3 has been action-packed with students and staff involved in many different activities - from an overseas trip to New Zealand, to securing guaranteed entry into Griffith University for 35 of our Year 12 students and most recently, hosting our inaugural Cultural Feast: a Persian Banquet. We can be justifiably proud of our school community and what it has achieved this term. These successes are testament to the truly wonderful things that can happen when a diverse group of people unite in the spirit of harmony to make the world a better place for our young people.

2014 NAPLAN results, Term 3 Effort and 2013 Year 12 Exit data

Parents and guardians of Year 9 students should have now received NAPLAN results in the post. There have been some outstanding individual NAPLAN scores this year. It is important to remember that the NAPLAN tests are a point in time assessment of how students perform on a very specific test under very specific conditions, so they should be interpreted with a degree of caution.

A more thorough indicator of how students are tracking academically is the Term 3 Report Card, which will be mailed out on the last day of this term. A crucial result on a student’s report card, and one I always pay attention to, is the effort description. As students continue on their journey through education and life in general, the effort they bring to the challenges they face will be the biggest determinant of their success. Students will be exposed to many opportunities throughout their lives. School is a significant opportunity that promotes the value of establishing a pattern of excellent effort, even when an opportunity may not always be obvious. This is why we recognise and reward our students who put in an excellent effort, regardless of their achievement grade. We see the results of excellent effort in our Year 12 students’ Exit data.

The data below (taken from the Department of Education, Training & Employment NEXT STEP report) shows that our Exit results from 2013 in terms of students currently involved in tertiary education are approximately 23% BETTER than the results for all of Queensland.

<table>
<thead>
<tr>
<th></th>
<th>Yeronga SHS</th>
<th>Queensland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total percentage of students who graduated in 2013 currently engaged in Tertiary studies:</td>
<td>74.8%</td>
<td>52.1%</td>
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</tbody>
</table>

As we approach the September holidays, our current Year 12 students will have just completed a series of assessment items that will count toward their final Exit result. They will then have only seven weeks of school remaining in Term 4.

This time period can be perceived as stressful for Year 12 students. However, through planning, prioritisation, good time management and a continued effort in their studies, they will come through the
Term 3 reporting

For the first time, all students will be receiving an interim school report at the end of Term 3. This means parents/guardians and students will have up-to-date information about academic progress at the end of every term. This will hopefully lead to meaningful conversations about achievement, expectations, improvements and study habits.

For students in Years 11 and 12, the achievement rating they receive on their Term 3 report will reflect their cumulative rating for the year. For students in Years 8-10, the achievement rating will reflect their performance in Term 3 only. Term 3 reports will be mailed on the last day of this term. If your mailing address has changed recently, please notify the office as soon as possible.

Please note there will be no formal parent/teacher interviews in Term 4. However teachers are always available to discuss student achievement over the phone or you can make an appointment to meet in person to address any issues arising from the report.

I’m off on some Long Service Leave.....

to Turkey and Greece (yippee!!) More specifically to Athens and a little island in the Greek Cyclades called Milos. A chance to indulge in the local delicacies:

- Bougiourdi – tomatoes and peppers baked spicy in a pot
- Psito Sti Hovoli – wild goat cooked inside the embers for hours
- Arnaki Surtukiko – lamb wrapped and baked in a paper with fresh onions
- Gourounopoulo – piglet baked in the paper with molasses.

Sounds like a vegetarian’s nightmare! See you in Week 3 next term.

Güvenli ve rahat bir dönem mola (Turkish)
Έχετε ένα ασφαλές και χαλαρωτικό διάλειμμα διάρκειας (Greek)

Have a safe and relaxing term break.

Jennifer Walker
Principal (Acting)
From the Deputy Principals...

Term 4 advice for Year 10, 11 and 12 students
With the end of the year fast approaching, seven weeks for Year 12 and eight weeks for Year 10 and 11 students, it is worth focusing and reflecting on performances during this time.

For Year 12, each student needs to understand how they are progressing in each of their subjects. It’s not too late to improve exit results or have them fall if we think the hard work is over. Year 12 isn’t over until the last day.

For Year 10 and 11 students, we must make sure that we finish knowing exactly what areas we need to improve on for next year. Take the opportunity to pin-point your strengths and weaknesses. Ask for extra help. Reflect on your own efforts. How much homework did you do and could you plan your study time better? The last term should be one of consolidation so that next year we have a good basis from which to achieve our goals.

Subject Selections for 2015
All Year 9 and 10 students should now have completed their ‘expression of interest’ for next year. As the term suggests, it is an expression of interest, not a guarantee of what subjects students will study next year. From here we will look at the number of students who have chosen subjects to see if is viable to run them next year. In some cases, students will be asked to choose again or be given the choice of studying via distance education. This process should be completed by the end of Week 5 next term. Year 8 students will express their interest in subjects during Week 2 next term.

Bob Logan
Deputy Principal
Years 10-12

Head of Special Education Services:
English as an Additional Language or Dialect (EALD) Unit
With spring in full bloom and the warmer weather upon us, last week saw the start of the Learn to Swim program run by Theo from Boystown and supervised by Claudia Godfrey, EALD Teacher. Over 27 students are participating in this program which teaches them valuable, life-saving swimming skills (see photo below).

With Term 3 block exams coming to an end, I would like to take this opportunity to wish all students a happy and safe holiday. I strongly urge you all to make the best of your term break. Some of our students already have planned exciting events over their holidays. Two of our Year 11 students, Yordanos and Meron, will be participating in the Graduate Women Sunshine Coast’s Refugee Education Program. They will be staying with host families during their two week stay over the September/October school holidays. As part of the program, they will attend English language lessons at the Lexis English Language School at Maroochydore.

Meanwhile, Year 12 student Kennedy, is off to the Oaktree Conference to join like-minded students from all around Australia. They are embarking on a journey to Canberra to end poverty. We wish him all the best on this amazing opportunity to make a difference in the world.

Have a safe and happy break.

Phuong Truong
A/Head of Special Education Services
3249 1433 ptrou7@eq.edu.au
**Tertiary Application Update**

At the conclusion of term, almost 90 of our Year 12 students had submitted a tertiary course application through the Queensland Tertiary Admissions Centre (QTAC). It is expected that this number will reach approximately 110 before Tuesday, 30 September 2014, the due date for on-time applications. As QTAC charges a fee of $130.00 for applications submitted after this date, it was essential that all students had their applications lodged prior to the commencement of the school holidays. Yeronga SHS staff had an opportunity to check the selection and ordering of each student’s preferences. Our goal is to ensure that every student receives an offer from QTAC in the major offer round which for most courses will be on Thursday, 15 January 2015.

While the cost of an online application is generally $35.00, those students with a Health Care Card are required to pay only $25.00. This subsidy was made possible due to a grant from Student Equity Services at Griffith University. We would like to thank Griffith for their continued support through their Uni-Reach Program.

Many of the students who have applied for a tertiary place in 2015 are also applying for special consideration through QTAC’s Educational Access Scheme (EAS). This may require students to submit additional documentation to support their claim of educational disadvantage. It is the student’s responsibility to ensure that QTAC receives the appropriate documents.

Further information about the QTAC process is available on the website at [www.qtac.edu.au](http://www.qtac.edu.au).

**Indigenous Employment and Careers Expo**

The Australian Government presented an Indigenous Employment and Careers Expo at Suncorp Stadium on Thursday, 18 September 2014. This event was once again managed by the Queensland Former Origin Greats (FOGS) and provided a select number of Queensland employers and career providers with the opportunity to connect directly with indigenous students and job seekers. Entry to the Expo was free for the general public. A number of Former Queensland State of Origin Greats were present on the day.

**Transfer of UQ Ipswich Campus to USQ**

In September last year, the University of Queensland (UQ) commenced formal discussions with the University of Southern Queensland (USQ) regarding the transfer of their Ipswich campus to USQ. An agreement has been reached for USQ to take possession from January next year. However there will be a period during 2015/16 when both universities will share the campus to enable current UQ students to complete their degrees.

Information about USQ programs to be offered at the Ipswich campus in 2015 is not available at this time as legal arrangements are yet to be finalised. Students interested in studying at the Ipswich campus in 2015 are encouraged to view the regular updates at [www.usq.edu.au](http://www.usq.edu.au).

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**From the Head of Curriculum ...**

Wow, another term has flown by and as we farewell Term 3 we are gearing up for Term 4 as it appears on the horizon. This term, the wonderful Yeronga team have established a literacy committee – a professional learning team dedicated to improving the literacy skills of our students across the school. I personally would like to thank those teachers involved for taking on an additional role for the benefit of our students. As a team we have been busy unpacking the Question – Answer – Relationship (QAR) strategy and delving deep into texts.

The QAR strategy provides a common language across the school so that student and teacher talk is reciprocal when it comes to comprehending texts. This strategy provides our students with the opportunity to actively engage with the texts so that they can move easily through text-dependent questions from part texts to whole texts.

On top of this we know that text selection and complexity is paramount to ensuring student engagement and success. Our team is driven to kick start Term 4 with a reading focus to get our students hooked on reading, intrigued with new units of work and willing to take on a challenge to uncover deeper meanings. In the words of Dr Seuss, “Sometimes the questions are complicated and the answers are simple.”

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**From the Guidance Officer...**

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**Senior Schooling News...**

**Cert II Automotive**
What a busy week the automotive apprenticeship boys had in Week 9. On Monday, 8 September I was fortunate enough to attend the boy’s Graduation night. Congratulations to Nick, Alimu, Tanveer, Belly, Najib, Jean-Pierre, Yousef, Derek, Mareko, Leonard, and Jakob who, from all accounts, had a wonderful traineeship. Special mention goes to Belly (pictured below) who was awarded the title of ‘Best All Round Apprentice’ and Najib who was publically thanked for his translation skills and assistance throughout the course.

Wednesday, 10 September saw 12 more Yeronga students and their parents/caregivers at the Hope Centre to sign up for their course. The boys will attend the garage workshop in the Valley one day a week and the Hope Centre on Fridays where they will complete the theory components of their certificate course.

We are very fortunate to have this great partnership with Gordon Kelly at Brothers Garage and Hope Centre services who support the program.

**Kathy Fortescue**  
**Year 10 Coordinator**  
**Head of Department - Senior Schooling**

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**From the Chaplain ...**

I’m very happy to be the new school Chaplain at Yeronga SHS. I’ve been the Chappy at Yeronga State School since March 2011 and have loved working in that community. It is a natural extension for me to be at both schools, as I already know so many students who have transitioned from the primary school. There are many benefits to working across both schools, including continuity of care and being available in times of need and crisis. I will be at Yeronga SHS on Monday and Wednesday, and Yeronga Primary on Tuesdays and Thursdays.

**A bit about me**
I live locally in West End. This year I celebrated my 20th wedding anniversary and have 3 children in Years 5, 7 and 10. I have a Bachelor of Business and worked in accountancy and information technology for 10 years before having a family. I have since retrained as a Youth Worker and have experience in school and church settings in many different capacities.

**Queensland Father of the Year**
Congratulations to Yeronga SHS parent, Greg Johnson who was one of seven regional winners across the state for Queensland Father of the Year for the Brisbane South region. Greg was presented with a plaque at the Yeronga Primary assembly and was honoured for his services to both the school and local community.

**Conversations with Teens**
Trying to have a conversation with your teenager can be very frustrating for a parent at times. The response can be made up of grunts, shrugs, and one-word answers. The conversation can also turn quickly into a disagreement or even a heated argument. It would be easy to give up trying and just leave them alone.

Even though they might not need the same hands-on approach that you would give a younger child, teenagers still need a strong relationship with their parents. A relationship can be built and strengthened around conversation. The “Raising Children Network” suggest to:
· Keep it casual. Do fun things with them, especially making opportunities where you can sit and talk.
· Use everyday interactions for small conversations rather than forcing conversation. Ask questions, but not too many!
· Hold off on giving advice unless you are asked, particularly avoiding correcting them and being judgmental.
· Show genuine interest. That is as easy as stopping what you are doing and giving undivided attention while they are sharing with you.
· Be available. Make sure you do have time at home with them and are not always out when they are home.

It is important that teenagers have increasing trust and independence, but in a supportive and encouraging family environment. Finding the right balance is tricky but certainly worth the effort.

**Jennifer Bennett**  
**Chaplain**  
**jenniferb@chappy.org.au**
From the Year Level Coordinators...

As we reach the end of Term 3, it is important to reflect on the work done so far this term and this year. The student diaries are important tools which can help in this process. As students receive their reports, completing the reflections on pages 100 – 101 with parents and carers is a valuable experience for the start of Term 4. The quote in this week’s entry is one from Albert Einstein. “Difficulties are stepping stones to success.” On year level assembly, I encouraged students to think of the difficulties they have experienced this term when completing their Term 3 reflections. Identifying these difficulties when rating their progress for each of their subjects is a great start to help set meaningful targets for improvement in Term 4.

Year 8 Ambassadors

I have now received all applications for Year 8 Ambassadors and I will review and announce these positions in the first week back after the holidays. I look forward to working with these students as they develop leadership skills working on projects around the school and in our local primary schools in Term 4.

On whole school assembly this week I encouraged students to plan some activities with their friends and gave some suggestions of cheap and free activities put on by the Brisbane City Council and Harmony Place. Getting together with family and friends is a great way to relax and unwind after a busy term. Stay safe and I look forward to seeing you after the holidays.

Matt Petersen
Head of Department - Junior Secondary
Ph: 3249 1456, Email: mpete21@eq.edu.au

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Year 9

Term 3 is finished! How time flies when you’re having fun! Only one term left as Year 9 students.

Well done to all students for the hard work and dedication to their studies that was shown during exam block in Week 9. I know that many students tried their best and the results will reflect this on their report cards. Those students will be rewarded with acknowledgement of their hard work and fantastic result at our Annual Awards night next term.

Well done to the GOALS students who completed their last session at the Commonwealth Bank offices in the city. This session focused on students ‘Realising their Strengths’.

As the experience draws to a close, I hope that all GOALS students have enjoyed the program and that they will realise the success of it in years to come, as it helps them in their future endeavours. A date reminder for parents and caregivers that the last session will occur at the school in the Professional Lounge on 14 October from 10.00 - 11.00am. Parents are invited to the ceremony which will conclude with a morning tea. This session is the completion ceremony where students have the opportunity to formally thank their mentors. Each student will present an overview of their experience in the program to the group.

I wish you all a happy and healthy two week holiday. I’m sure we will come back refreshed and ready to tackle our final term as Year 9 students.

Felicity O’Neill
Year 9 Coordinator
Ph: 3249 1481 Email: fonei6@eq.edu.au
Year 10 SET Plans

SET planning was an extremely busy day couple of days for 21 teachers and all of the Year 10s and their parents/care givers. Selecting senior subjects is important for so many reasons. I was pleased to see that most of the students had done the pre-planning required. Any outstanding SET plans yet to be handed in (signed), need to be returned asap to the Senior Schooling office in the Library.

Kathy Fortescue
Year 10 Coordinator
Head of Department - Senior Schooling

This term has been very busy right from the first day! We have been working hard with the “business of learning” assignments, sport, the New Zealand trip, numerous field trips and the Year 11 students practising their leadership skills. The aspiring leaders cooked breakfast for our Year 12 students sitting the QCS exams to ensure the students went into the exams with a proper breakfast.

ABCN Programs
The FOCUS team of girls have completed the course and all the reports from mentors and students have been positive. The new ASPIRATIONS team have had their orientation and were introduced to their mentors last week. On Wednesday we all went to PricewaterhouseCoopers in Eagle Street, Brisbane for the first activity.

2015 Senior Jackets
We have been busy trying on samples of the jackets for the correct fit and size. Orders for the 2015 senior jackets have now closed. By placing the order now, we hope to receive the jackets by Week 4 of Term 1 in 2015, giving the seniors extended opportunities to proudly wear their jacket in their final year.

Leadership Nominations
Leadership nominations for 2015 have already started. All Year 11 students have been emailed with the application details attached. All the Year 11 students can apply for leadership if they feel that they have contributed to the school spirit of learning, service and behaviour. All applications are due by Friday, 10 October. A selection panel will choose 20 candidates to present their speeches to the staff, the Year 10 students and the Year 11 students. The voting will take place after the speeches and the new leaders will be announced on Awards Night, the last event for the night when the present leaders hand over their jackets to the new leaders.

I wish all the Year 11 students a well-earned holiday. Relax and come back refreshed for Term 4!

Brad Barratt
Year 11 Coordinator

Year 11 students cooking breakfast for students sitting the QCS tests.
From the P & C...

Wow, where did term 3 go? It feels like I was only wishing you all a good holiday and here we are again.

First thing I must say is a huge thank you to the small and very dedicated group who organised the successful Persian Feast night. An extra special thank you to the families and Mr Barratt who so wonderfully prepared all of the food. THANK YOU! It was a great night and good to see so many turning out to enjoy the experience. (See article below for more details and a list of our sponsors). We now look forward to the African Feast on Saturday, 1 November. Watch out for more details over the coming weeks. Please pencil the date into your diary.

A small group of us met on Monday, 8 September for our monthly meeting. Thanks to Acting Principal, Jessica Walker for filling us in on the recent happenings in the school. Once again we were reminded of how great Yeronga State High School is and what a caring community we belong to.

If you plan to be at our next meeting, it is on Monday, 13 October starting at 6.30pm. In the mean time, as always, feel free to contact me.

Jennifer Wrigley
P & C President
jennifer@inhand.com.au  0432 434 495

On Saturday, 6 September the school held the first of its cultural feast nights, a Persian Feast. Volunteers from our Persian and Kurdish communities came together, along with staff, students and members of the P&C to decorate the hall and prepare and cook a menu of delicious dishes.

The hall was transformed with water features and lighting. On arrival, guests were welcomed with a traditional milk-based drink before choosing a seat at a table or on a traditional rug. The meal started with a Mezze plate of dips, olives, salamis and breads, and then followed with three meat dishes, salads, rice and bread before dessert.

There were copious amounts of absolutely delicious food, great music, dancing, and much fun as raffle winners were asked to dance their way to collect their prizes (with some doing better than others to the Persian music and applause from the crowd!) Needless to say, everybody went home with a full belly and a smile on their face!

We have a long list of sincere thanks to give. Thanks go out to everyone who helped this event run so smoothly by donating their time, energy, plants, pumps, cultural recipes, cooking and waiting skills! We would also like to thank everyone who contributed donations for raffle and door prizes, including all the businesses listed below, as well as parents, staff, and the wider community.

If you are able to do so, the businesses that helped our successful event deserve school community support.

Jamaica Blue, Fairfield Gardens
Yeronga Bakery & Café, Yeronga Village
Hair Architect, Fairfield Gardens
Terry White Chemist, Fairfield Gardens
Denise Maxwell Solicitor, Yeronga Village
Landpartners Surveying, Planning & GIS
The Hon Mr Graham Perrett MP
Some of the food....

Persian Feast

and the people who helped make it possible!
Great news for Visual Art students!

Congratulations
Tom and Maria Year 12 Visual Art

For having their artworks shortlisted in the Creative Generation Excellence Awards in Visual Art Metropolitan Regional Exhibition 2014.

These students gained a Certificate of Commendation as their work was judged to be in the top 40 artworks from 170 state and private school entries, with a total of about 540 artworks in the exhibition (each school can enter up to four students artworks).

The collective exhibition accentuated the sophisticated creativity of all student works exhibited as there was a lot of really outstanding student artwork in this year’s regional exhibition held at the Ipswich Art gallery. During the special awards presentation on Sunday, 31 August we found out that Maria’s and Tom’s artwork had been shortlisted…it was such an exciting announcement and I felt so proud of their outstanding achievements.

Maxine Conroy
Visual Art Teacher

Above: Tom - The Clops and the Hound
Below: Maria - Brachia (just breathe)
Live and breathe with Chinese Language and Culture at Yeronga SHS

The second group of Year 8 Chinese classes have just finished their studies for Term 3. What an exciting term for all of us. Some of our great students have written about their experience of learning Chinese Language and Culture in the classroom.......

Studying Chinese in Term 3 has truly been an experience. We have been immersed in the rich and vivid history and culture of China. As well as diving head first into the beautiful traditions of China, we have also learnt the sophisticated and detailed language of Chinese as well, with the help of our native speaking teacher, Mr Huang. We will soon be going on an exciting excursion to a traditional Chinese restaurant to indulge in many delicious Chinese delicacies in Term 4. There are still many more fun Chinese activities to be had in the next half of this semester.

Jack, Year 8 student

This term in our Chinese class we have learnt so much with our awesome teacher, Mr Huang or Huang LAO SHI in Chinese. We have learnt how to introduce ourselves in Chinese and also how to say what we like to eat. We have learnt about Kung Fu kitchen. We even learned about gardening. Everyone in the class agrees Chinese is the best language in the best school in the universe.

James, Year 8 student

Chinese Language is a great thing to learn. So far we have learnt about food, numbers and greetings. We had a tea party and we also had fried rice. I have also been a part of the Chinese garden; so far I have grown beans and spinach. We have all had a great time and some of us wish to study Chinese next year - I sure do! Mr Huang (our teacher) and Miss Ren (our Chinese Language Assistant) have been great teachers. I hope to be able to go to China one day and try the things I have learnt thanks to Mr Huang and Miss Ren.

Skye, Year 8 student
The Home Economics department has had a busy couple of weeks with our senior students completing coursework, while the junior students complete assessment tasks.

**Year 8 Home Economics**
Year 8 students have been exploring the requirement of personal protection equipment needed for safety in the kitchen. They have focused on the design process individualising and making an apron they will be using next term when they transition into Food Studies.

**Year 10 Home Economics**
Year 10 students have been very creative with old denim jeans. They have transformed their jeans into pencil cases, cushions, bags, toys, decorative bunting and organisers using techniques like dyeing, stitching, sanding, embroidering etc. Take a look at their creativity!

**Senior Home Economics**
The Senior Home Economic students have been completing an assignment where they planned and produced a two course meal for a group of young people. By practising recipes and refining their food preparation and presentation skills they have produced some excellent results.

**Year 11 Hospitality**
The Year 11 Hospitality students completed an assignment where they were to design, prepare and present a new style of sandwich. We had some very attractive creations and they turned out to be as delicious as they looked.

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**Oaktree - young people leading a movement to end poverty**

I am very excited to be embarking on a journey to Canberra on 28 September to 4 October to end poverty. This journey is a once in a lifetime opportunity in which hundreds of like-minded young people from different states across Australia will be hitting Canberra to discuss different ways that can help to end poverty in parts of Australia as well as around the world. After discussing sustainable solutions and raising money to help people who are in need, all the solutions and problems will also be taken to the G20 Summit that will be held in Brisbane.

I’m very grateful to the Yeronga State High school community and the P & C for their support, encouragement and financial contributions. Thank you for allowing me to take part in this amazing opportunity! I am very proud to be there to represent the voice of Yeronga. “This is the best school in the universe, and indeed, it is a school for the universe!”

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*Suzy McGuire and Karen Bate*
*Home Economics/Hospitality Teachers*

*Kennedy*
*Year 12 student*
American Ballet Theatre performance!

On Wednesday, 3 September, Donia and I were given the opportunity to see the Swan Lake ballet performance from the American Ballet Theatre at QPAC - an exclusive show in Australia. This romantic fable of ill-fated passion, dreamlike transformation and ultimate forgiveness is set to Tchaikovsky’s glorious score. The American Ballet Theatre is one of the world’s leading ballet companies. Although younger than the legendary European counterparts, they are equally renowned for quality, innovation and the enduring legacy of their works.

Firstly, we met Professor Judith McLean who is currently the Chair of Arts Education (Queensland University of Technology’s Creative Industries) and Scholar-in-Residence at the Queensland Performing Arts Centre. We had such a fantastic time watching the American ballet live in the theatre for the first time. The performers were performing vividly for about 3 hours with their artistic movements telling the story of the performance. The elements of their creativity were absolutely fabulous. We thoroughly enjoyed watching the breathtaking choreography and visually magnificent sets.

We would like to thank Ms Jones and Ms Walker who gave us the chance for a wonderful time and of course we thank Professor Judith McLean for her support and for providing us with tickets to see the ballet. We will remember the magic of the performance’s remarkable moments.

Arwin
Year 12 student
**Basketball News**

**Year 10 Boys Team**

Congratulations to our Year 10 basketball team on making the metropolitan semi-finals. The boys had great wins over Bundamba SHS in Round 1 and they also defeated basketball power house Runcorn SHS in Round 2. Unfortunately the team was beaten in the semi-final by Marsden SHS, 44 - 36. The boys played very strong but were beaten by a better team on the day.

Best players for the season were Franko, Dominique and Belly. A special mention to Humphrey, Jade and Joshua for being great team players and always turning up for training and giving 100%. Also thank you to all the Year 9 boys who stepped in to help out when a few of the Year 10 boys were unavailable.

Once again congratulations to the boys on a wonderful season.  

*Kim Bray  
Basketball Coach - Year 10 team*

**Open Boys Team**

The Open Boys Basketball team won the district premiership and competed in the Metropolitan finals. In the semi-final, the boys played really well as a team and set a new high score in the district competition of 87 points. This record score came about in the last quarter when Mabior wanted to know what the previous highest score was. As a team, they set about breaking the old record. The boys were undefeated on both Gala Days.

The team was given a forfeit by Ipswich SHS in Round 1. Unfortunately in Round 2, they were unable to rein in Runcorn SHS who played very well. The first two quarters provided Runcorn with a very handy lead and our team were unable to cut down the deficit. The last two quarters were very even but the damage was done in the first two quarters.

Well done boys! You fought back and did not give up until the final whistle.  

*Maurice Ung  
Basketball Coach - Open team*

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**YEAR 9 SCIENCE EXCURSION - JACOBS WELL**

All Year 9 Science students attended a full day excursion at Jacobs Well Environmental Study Centre. Half the day was spent exploring mangrove ecosystems which included keying different species of mangrove and looking at how they adapt to growing in such salty conditions. Crabs and other fauna living in various habitats were also explored.

The rest of the day was spent examining the life found in the Centre’s fresh water pond. A huge variety of animals were found including caddis flies, dragonflies, leeches, blood worms, water boatmen and many more. Depending on the type of species present, we get an indication of how pure the water is.

The collected information was used to complete an assignment based on the management of ecosystems.  

*Steve Smith  
Head of Department - Science*
Australian Economics and Business Studies Competition

Earlier in the year, a number of students participated in the annual Australian Economics and Business Studies Competition. The following students had success:

Credit:
Chris, Jarrad, Michelle

Distinction:
Khodadad and Nguyen

John Aloizos
A/Head of Department - Business/Humanities

GriffithBUSINESS Program

Recently, 35 student attended the GriffithBUSINESS Program Graduation Ceremony. Alongside many students from other schools, we were awarded with our certificates and our official AUTOMATIC ENTRY offer to commence our university studies in 2015. The three strands available to the students include: Commerce, Business Management and Hotel Management and Tourism. Students received results ranging from Credits to High Distinctions which was amazing!

On behalf of the GriffithBUSINESS students we would like to thank Ms Hopewell for her ongoing support and encouragement throughout the duration of this program (We love you Ms Hopewell!). We can vouch for all participants in this program when we say that we are extremely grateful to have been able to experience what tertiary studies has to offer. We recommend this program to future Year 12 students.

We would like to wish the best of luck to our fellow seniors in the last phase of their senior schooling and even more so with whatever they have planned next year.

Michelle and Nabeel
Year 12 students
Study Mates

There is a buzz in the library on Monday afternoons, long after the school day has finished. Keen students continue to take the opportunity to get extra assistance with their schoolwork at Study Mates where a group of dedicated volunteers are available to work with them. It is great to see so many students taking advantage of the chance to work on assignments and consolidate concepts learnt in class.

Study Mates is held on Monday afternoons from 2.45 to 4.30pm.

New volunteers are always welcome. If you know of anyone who would enjoy the rewarding experience of working with our motivated young people, please contact Ros Myers Volunteer Coordinator for Helping Hands International Australia. Mobile 0421 076 303 or ros@helpinghands.org.au

Heavily Funded Training in Health

Health Industry Training is a not-for-profit Registered Training Organisation representing the professional interest of General Practice and Primary Health Care in Queensland.

Health Industry Training is offering highly subsidised qualifications for parents who are interested in working within the health industry. At a cost of $320.00 for concession participants and $600.00 for non-concession participants, this will allow you to complete a Nationally recognised qualification in Allied Health Assistance, Health Service Assistance, Health Administration, Community Services Work, Aged Care, Disability, Home and Community Care, Youth work, Aboriginal & Torres Strait Islander Health care and Health Support Services.

For further information please call Health Industry Training on 1300 381 415

FROM THE SCHOOL OFFICE...

We are finding that many parent contact phone numbers, emergency contact numbers and even home addresses have changed from those recorded on the school’s database. Included with your child’s report card is a form for you to update these details if necessary.

It is very important that the school is able to contact parents immediately in case of an emergency or illness with students. Please return this form to the school office or to your student’s Form teacher in the first week of Term 4.

Yoga Classes at Yeronga High School 5.00 - 7.00 PM

Held each Wednesday during school terms in N14, Norm Lee Cultural Centre, 159 Villa St Yeronga

Payment of $100/$80* (concession for students and families) due in 5 week blocks which you can start any time

For bookings & enquiries CONTACT

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