Dear Parents /Caregivers and Students

Term 2 has begun with a flourish of activity with many important events already completed and a lot more about to happen!

Academic Achievers and Effort and Behaviour Awards Assembly
Yeronga’s Term 1 Awards assembly on Monday, 4 May saw 144 students receiving Academic Achievement and Exemplary Effort and Behaviour Awards. Certificates and prizes of movie tickets were presented by Mr Rob Jones, the new Chairman of KPMG. Mr John Hynd, one of our foundation students of 1960 and a great supporter of the school, was also on hand presenting the “Founders’ Fund” awards. Students and their parent/carers are to be congratulated on their efforts.

Parent/Teacher interviews
On Wednesday, 29 April, Parent/Teacher interviews were held in our Library and gave parents and teachers a chance to discuss their students’ progress. The best thing that you can do as a parent is to continue to work on strategies discussed with teachers that will help ensure improved results. Please feel free to contact the school any time to discuss specific learning needs of your child or contact your child’s teachers via the homework diary.

Cross Country
The school cross country was held on the last day of Term 1, with a victory to Avoca. Congratulations to the PE staff for a very well-run event. We had very strong school representation at the District carnival, winning a number of individual Age Champion awards.

Summer Interschool Sport
The Summer Interschool Sport season has ended very well with Yeronga scoring District Premierships in three sports. They include Year 7 and 8 boys Touch team, the Year 9 boys Touch team and the Year 8 and 9 girls Basketball team. Well done to these teams, and in particular to the teachers and all the coaches of interschool sport. Their efforts in training and supervising teams and motivating them against much bigger schools is fantastic.

ANZAC Day
Yeronga SHS students distinguished themselves at ANZAC ceremonies held at school as well as at the Yeronga War Memorial in Yeronga Park on the day itself. A large contingent of students, dressed immaculately in school blazers, were excellent ambassadors and represented the school with a great deal of pride.

Open Day
Our 2015 Open Day is scheduled for Tuesday, 19 May. Lessons are suspended for the day as we welcome approximately 400 Year 5 and 6 students from our partner primary schools. Prospective students from other schools are also welcome to join us on the day. Any students not involved as volunteers will have a home study day.

NAPLAN Tests
NAPLAN testing for all Year 7 and 9 students was held from 12 - 14 May during normal classes. The NAPLAN tests are only a point in time position of where students are on their learning journeys. The most important aspect of NAPLAN should be about value addedness for each individual for their Reading, Writing, Spelling, Grammar and Numeracy Domains. As a school, our vision is longer term “Quality Pathways to Success” and we pride ourselves on achieving great EXIT data that is the envy of most other schools.

Terry Heath
Principal
FROM THE DEPUTY PRINCIPALS

Parent/Teacher Interviews

Thank you to all our parents who contributed to a great Parent/Teacher night. We welcomed 180 families to the school and had over 650 interviews. The vibe in the library was extremely positive and it was a privilege to talk to so many supportive parents as I moved around during the evening.

I’d love any feedback about the Parent/Teacher interview experience – what worked well and what we could improve. Please email your comments to me at: dgood108@eq.edu.au

How was your report card?

Were you happy with your achievements in Term 1? Did your teachers say that you are trying really hard in class and behaving appropriately? An analysis of our overall results in Years 7, 8 and 9 tells us that the vast majority of you would answer YES!!

Some encouraging information about how our Year 7, 8 and 9 students are doing overall:

<table>
<thead>
<tr>
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<th>YEAR 7 2015</th>
<th>YEAR 8 2015</th>
<th>YEAR 8 2014</th>
<th>YEAR 9 2015</th>
<th>YEAR 9 2014</th>
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</table>

Mr Petersen, Ms O’Neill, Ms Ostwald and I will be meeting this term with students who are having difficulty experiencing success in two or more subjects, together with their parents/guardians. As the Year 7/8/9 curriculum is continuing to build core skills, it is vital that families and the school work together to address any barriers that may be preventing students from learning. This often means having ‘hard’ conversations about issues such as attendance, homework, diary use, classroom behaviour, learning styles and so on. Thank you to everyone involved.

Di Goodison
Deputy Principal - Junior Secondary

Compulsory Student Attendance

Parents and guardians should be aware that consistent attendance at school is a significant factor in achieving better academic and social outcomes. New concepts and skills are taught and reinforced each day by teachers. If a student regularly misses work, it is likely they will end up with poor or under-achievement. Regular attendance at school also assists socially with the development of skills such as resilience, decision making, communication and assertiveness.

In Queensland, the law requires parents to ensure their compulsory school aged child is enrolled at school and attends on every school day. The compulsory school age starts when a child is at least 6 years of age, and finishes when the child turns 16 years of age or completes Year 10, whichever is sooner. From this point until 17 years of age, they either have to be learning at school or at another institution such as TAFE or gain an apprenticeship or traineeship.

The enrolment of any post compulsory age student (age 16 OR in Year 11 and 12) may be cancelled if the student displays persistent refusal to participate in the program of instruction. A pattern of unexplained absences or persistent lack of effort is evidence of this refusal. In these circumstances a student will receive a single notification from the school that cancellation is being considered and then if the non-attendance or lack of effort continues without valid reason, the enrolment is cancelled. If enrolment is cancelled, the student may enrol in another state school.

With the above in mind, please ensure your student attends every school day and that you notify the school immediately of the reasons for every absence. Also your timely response to any text message regarding unexplained attendance is welcomed.

Bob Logan
Deputy Principal - Senior Secondary
Special Awards
It was an honour and a privilege to announce some Special Awards at our most recent Awards Assembly. Please read below for the details about our inspiring students.

Young African Australian Star Awards
On the middle weekend of the school holidays, on Saturday 11 April, it was my great pleasure to attend the 2015 Young African Star Awards Ceremony at African House in East Brisbane. These awards recognise and celebrate Young African Australians in Queensland who are high performers and demonstrate outstanding achievement. With the incredibly high calibre of students with African backgrounds who attend our school, it was easy to nominate four Year 12 students who fulfilled the criteria.

There was a very high standard in the quality of young people nominated across Queensland. All students nominated should be very proud of their achievements. I am delighted to report that this year Hussein, our Student Council Secretary, WON the African Australian Star Award in the category of Excellence in Leadership.

Sporting Excellence Award
Nominated – Mabior

Academic Excellence Award
Nominated – Denise

Leadership Excellence
Winner – Hussein
Nominated – Merry

Founders’ Fund Award
The Founders’ Annual Award of Achievement recognises qualities such as fortitude, innovation, persistence, personal improvement and service to others. All Year 11 students are eligible candidates.

This year the three winners were: Fatima, Hamad and Asad. These students have all worked very hard in Term 1 to overcome significant challenges. They are to be commended on the excellent attitude they have brought to their senior studies.

Multicultural Day Festival Poster and Logo Competitions
Our biennial Multicultural Day Festival is fast approaching – this year it will be held on Friday, 14 August. A long-standing tradition for the festival is our Poster and Logo competition. We had many excellent entries this year and it was a difficult decision for the judges to select a winner. The critical factor was the originality that the winning artists brought to their entries – we have not had posters or logos in the past that look like these ones!

The winning poster will feature on the cover of our official program, used to promote the festival in print and digital media and also printed on official t-shirts available for purchase by staff and students. The logo will be printed in the official program and also used in official letters that invite special guests to the festival. The next page shows the winners and the runners up.

Jessica Walker
Head of Special Education Services
3249 1433
jwalk382@eq.edu.au
It was fantastic to see the vast majority of Year 8 parents in attendance at Parent/Teacher interviews last month. It was wonderful to meet some more parents and share our knowledge to assist students to improve their performance. A strong partnership between parents, students and teachers is essential for student success.

I was also very proud to announce the names of our Academic and Exemplary Effort and Behaviour award recipients on assembly last week. Congratulations to those winners. I look forward to seeing many more Year 8 students walking the stage being acknowledged for excellent work at our end of year Awards ceremony.

I would like to encourage all Year 8 students to carefully consider their goals, particularly for effort and behaviour over the course of the term. I am currently in the process of working with students and Care teachers to check Year 8 students’ reflections for Term 1 and goals for Term 2 on page 46 – 47 of their diaries.

FROM THE YEAR LEVEL CO-ORDINATORS

Welcome back to Term 2. We’ve kick started the term on a positive note, with our Year 7s well represented at our recent Awards Assembly – receiving awards for achievement, effort and behaviour. Well done to all recipients and remember it’s never too late to start making a positive change. It is also a great reminder to strive to do your best at all times, as hard work pays off!

Term 2 is shaping up to be another busy term for our Year 7s as they brush up on their history skills to take a step back in time to Ancient Rome. This unit of work will see them finish off the term with a Roman feast and other culminating activities. Stay tuned for more details about our Ancient Rome events.

In Science it is all about the animal kingdom whilst in English, the novel War Horse by Michael Morpurgo has our Year 7s rapt. Last week some of our students showed off their acting abilities with their role plays and it would seem we have a few budding actors among us (pictured left).

Over in Maths we wish the best of luck to four of our young mathematicians who will represent Yeronga SHS in the upcoming Maths Teams Challenge.

Tiffany Ostwald
Year 7 Co-ordinator
tostw1@eq.edu.au

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Multicultural Day Poster and Logo Competition

**Poster Competition**

1st place
Mega (Year 9)

2nd place
Isabel (Year 8)

3rd place
Edzalyn (Year 9)

4th place
Keethan (Year 9)

**Logo Competition**

Ist place
Victoria (Year 11)
The Year 10s are well into the business end of Semester 1 2015. It was pleasing to see numerous students receiving Academic and Effort and Behaviour awards on assembly last week. I was very proud! Congratulations to all of the students who received awards; they are well earned. Students who did not receive an award this time around should aspire to ensure that they are working their hardest and listening to the teachers in class. If students need some extra help, please remember that we have help available twice a week – on Mondays in the Library and Thursdays in I-10.

During Forum recently we were fortunate enough to have guest speakers from the UQ Law faculty who provided students with an overview of the socio-legal complexities associated with forced migration and refugee protection in Australia. The talk was informative and allowed numerous questions to be answered. Thank you to the UQ Law faculty for this visit.

Students are reminded about the winter school uniform now that the mornings and afternoons are becoming cooler. Students are required to wear the school jumper or jacket and to wear it to and from school. Students may wear the school track pants on Wednesdays – available from the uniform shop. Denim jeans, cargo pants and tights are not to be substituted for school black trousers/pants or skirts although black tights may be worn underneath the skirt, shorts, or pants.

Shortly a letter will be coming home about attending the Career Expo on 29 May. All Year 10 students are expected to attend this event.

Kathy Fortescue
Year 10 Co-ordinator, Head of Department - Senior Schooling
kfort7@eq.edu.au
Opportunities in Engineering
The Griffith University (GU) School of Engineering invites suitably qualified Year 11 students to participate in their Griffith Eng program. The program is designed to encourage students interested in pursuing a career in engineering to study the equivalent of a first year Griffith University engineering course during their senior year.

Participants will be involved in an intensive on-campus orientation for two days during Year 11 and will progress to study 1001ENG – Engineering Practice and Sustainability at the Nathan Campus during Semester 1 of Year 12. Successful students will then be able to apply for guaranteed admission to a GU engineering program in the following year. Griffith University has commenced the first stage of their selection process and interested Year 11 students should submit their application before Friday 26 June 2015.

There are a number of eligibility criteria including the study of Mathematics B and minimum grades across all Authority (OP) subjects. Please see the Guidance Officer for further details regarding the application process.

The Interyear Project (TIP) Update
Structured TIP activities for students in Years 7 and 8 have now concluded for 2015. We would like to formally thank the TIP leaders for their dedication to the program throughout Term 1. They have contributed significantly to the general welfare of the younger students and have also assisted them to make the smooth transition from the primary sector.

On the final day of Term 1, the TIP leaders hosted a sausage sizzle for all students in Years 7 and 8. The photographs show our students enjoying this event despite the wet weather.

The transition of Year 7 students to secondary school this year added to our regular cohort of Year 8 students resulting in an increased number of TIP leaders participating in the program. In 2016, TIP leadership will be the responsibility of Year 11 students. At the end of Term 4, current Year 10 students will be invited to apply for TIP leadership training.

FROM THE GUIDANCE OFFICER

Sam Dilly
Year 11 Co-ordinator
sdilly47@eq.edu.au

FROM THE YEAR LEVEL CO-ORDINATORS

Women In Leadership
For the past few weeks, selected Year 11 female students were asked to attend a leadership program sponsored by KPMG Australia. “Focus” is an initiative of ABCN (Australian Business and Community Network) who are committed to building a better workforce for the future. ABCN states that despite government efforts to improve gender equity, young women still believe that big corporations will not promote women into leadership positions.

The Focus program involved three sessions: “Introduction to Leadership/Time Management”, “Realisation of Strengths and Developing Leadership” and finally “Picture yourself as a Leader”.

The best part of this program is that our students are able to mix with the working community beyond the school gates and engage with young professional women (not too much older than they are) so that they can see that it is possible to climb the corporate ladder. The mentors stressed that women have different skills from those of their male counterparts. Female leaders tend to show higher levels of empathy, intuition and communication - skills that are important in both private and public sectors.

Thanks to teachers: Ms Sue McDonald and Ms Deb Cadell for escorting our students: Maya, Jada, Gaaya, Raina, Nadia, Xanthe, Ashna, Kelly, Hannah

Sam Dilly
Year 11 Co-ordinator
sdilly47@eq.edu.au
**JUNIOR SECONDARY NEWS**

As we are now approaching the end of Week 3, students should be well settled and using their report card information to reflect on whether they need to do anything differently in Term 2. It is important to look back before we look forward and in the Junior School, Mrs Goodison, Miss O’Neill, Miss Ostwald and I will be working with a number of students in Years 7 - 9 to reassess their goals with their parents / carers.

A high level of engagement in learning is important to achieve success in the junior school and the aim of these conferences will be to help students to direct their energy towards relevant personal goals, and to share these goals with their support network of teachers and parents / carers.

Year 7 and 9 students sat their NAPLAN tests this week. Students kick-started the day with muffins and juice provided by the school.

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**SENIOR SCHOOLING NEWS**

It is wonderful to see our senior students so interested and active in their futures and willing to put in so much effort to benefit themselves in the long term. We have had a number of successful school-based traineeship signups since our last newsletter. Three students have signed up to complete a Certificate III in Fitness with various gyms around Brisbane. Well done Diamond, Belly and Josh. Two more students, Shewit and Marianne, have started a Certificate III in Commercial Cookery at the Made in Africa restaurant in Moorooka while Mariz has started a Certificate III in Business in the CBD. Congratulations to all of those students! There are a number of other school-based traineeships being offered at the moment in diverse areas such as hairdressing, hospitality and butchery. Students are encouraged to visit the Senior Schooling notice board in the Resource Centre.

Between July 20-23 we will be holding our inaugural Careers Week. I am very excited about this event as we have a number of representatives from business, industry, universities, TAFE, training organisations and government bodies who will be here throughout Monday to Thursday. Each day there will be an extended lunch break. Exhibitors will be located in the Resource Centre where the expo will be open to students and interested parents/caregivers. If any parent/caregiver is interested in showcasing their business/industry and the opportunities within it during our Careers Week, please do not hesitate to contact me and please put a date claimer in your diaries.

TAFE and Careers Australia studies continue and from all reports the vast majority of students are thoroughly enjoying their studies. Amongst these include Alam, Aziz, Mermothe and Sultan (pictured left) who are completing their Certificate II Automotive at Careers Australia. Please remember that students have access to the team of senior support teachers who will be located in the library during study lines.
OVERCOMING “I’m not good at Maths” with NUMERACY - PART 1

Students who find Maths easy in the primary years of schooling can be turned off quickly in secondary school if they get confused and cannot understand a problem. The Australian Government suggests nine ways to help your teen through the more challenging times. Here are three of them. Look out in the next newsletter for the next three.

1. To be confident with maths, your student needs to understand why maths works, not just how to carry out procedures and apply formulas. Talking about maths problems and different ways of solving them can help strengthen your teen’s overall mathematical understanding.

2. Relate maths content to familiar experiences. This helps your teen see a real-life purpose for the maths. This could include:
   - comparing similar products that are packaged differently to work out the best value for money
   - using plans to sketch how a structure might look from different perspectives
   - noting the angle that cars have been parked to the kerb.

3. Above all, remain positive and ask your student to do the same. Maths expert and parent, Associate Professor Janette Bobis from the University of Sydney, says "When parents tell their children that they themselves can’t do it, it means they’re communicating messages that it’s OK not to be good at Maths, which can carry all the way through high school." It is important that our students shift their attitude to “I’m not good at Maths….YET!”

Congratulations to this month’s Year 9 NUMERACY STARS! These students have demonstrated a great improvement in their number skills through hard work and practice. Well Done!! #NUMERACYYSHS

(image – May numeracy stars)

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LITERACY AT YSHS

Literacy Lingo

Term 2 will see a focus on enhancing the profile of reading throughout Yeronga SHS. This term we would like to hold a reading event and now is your chance to vote and have your say! Some ideas include:

- Extreme Reading - taking a picture of someone reading in an unusual place
- Read Mob - a group of people secretly organise a time and randomly select to mob a place and read
- Reading Hour – have an hour dedicated to reading this term, similar to the Earth Hour idea
- Get Caught Reading - a raffle ticket for those caught reading with potential prizes to be drawn.

If you like one of these ideas or have an idea of your own, then encourage your child place a tally or suggestion on the sheet outside the Reading for Success room in D30.

Now what’s your strategy?

Author’s Purpose is our focus reading strategy for this week and this strategy is used to highlight the literal and sometimes hidden meaning behind a text. It is simply the reasons why an author writes. We remember this by using PIE:

- P – Persuade
- I – Inform
- E – Entertain

The context and intent affect the way the writer conveys his/her message. This strategy is handy to help establish the tone, meaning and purpose of a text. Why not this week try to identify the author’s purpose with your child at home using a text book, watching television, reading the newspaper or a novel? Go on, try it out!
Year 10 EALD Excursion to Stuartholme School – Building Bridges between Faith Communities

On the first Wednesday of this term, 44 Year 10 students visited Stuartholme School for a day of building bridges between faith communities. The day was led by the Year 10 cohort at Stuartholme who have been studying different religions and cultures.

After a morning tea where students mingled and got to know each other, the students joined together for some more games and dancing. The activities were designed to help students meet as many of each other as possible and feel comfortable together.

After lunch and a friendly game of basketball between the schools, the students separated into groups of 4 - 5. As a team, they looked at different topics involving ethics and came up with a solution which they could present to the rest of students. Groups looked at: “peace and how we create it”, “designing a multi-faith facility” – for example a building with both Christian and Islamic features with a community centre above for mingling, “creating an event that promotes multiculturalism” and “discussing how different religions react to advances in science technologies”, for example, cloning. Stand-out groups then presented their ideas to the rest of the cohort.

All the students actively participated in the day, making lots of new friends and cementing the partnership between our schools. It was great to hear all of the fantastic ideas coming from both schools. Some quotes from Yeronga students included:

“All the students I was with respected each other.”

“I learnt some similarities and differences between Christianity and Islam.”

“I made new friends and we danced together. It was fantastic.”

Teachers: Celina Hurworth and Deb Cadell
For the past 12 weeks, two groups of our students have been engaging with a Maths challenge called U2B.

The U2B Project is an Education Queensland initiative that encourages schools to engage their middle school students in an online learning environment in the subject of numeracy. For 12 weeks our students have hooked into a live online maths lesson once a week with lessons focused on problem solving strategies across a variety of mathematical concepts.

A group of our Year 7 and 9 students have completed these online lessons during school time and all have thoroughly enjoyed both the challenge of thinking mathematically and having access to an innovative range of digital tools and resources. We were not alone in this challenge. The project has involved students in Years 5, 7 and 9 with over 2000 students online each week. The team has engaged with 63 primary and 42 high schools in our region over the 12 weeks of the project.

This project may have concluded but we have celebrated our successes and will be using some of the skills and processes gained form the experience to enrich our in-school maths programs. All agreed that engaging with U2B has been a fun way to learn and a great chance to enter a virtual online classroom.

Teachers: Ms Armstrong, Ms Cadell, Mr Cooper and Mr Warren

On 31 March, the Year 11 Legal Studies class went on an excursion to the Roma St Police Museum and the Magistrates Court. While visiting the museum, we were given a tour of an old closed homicide case and the process of incriminating the suspect. For many of us, it was our first taste of the justice system. The images presented to us by the tour guide were quite gruesome, but showed the class just how intense some criminal cases can be and how hard it may be for forensic teams to salvage evidence towards the closing of a case.

After the viewing of the case, we were given the chance to explore the Police Museum. The walls of the museum were covered with solved and unsolved cases. The walls showcased a substantial amount of valid evidence that was once relevant in past cases. It also displayed some legitimate equipment that the Police Force and Australian legal system use in solving crimes. The equipment consisted of: a standard police pistol, 1986 handgun and a police canine suit. The museum gave a knowledgeable and informative coverage on how the police and legal system function.
Walking Tour of Brisbane

Year 11 English Communication students enjoyed an instructive and interesting excursion to various sites in Brisbane. Our class had prepared an itinerary that covered key attractions at popular Southbank. Many students had never been to GOMA and were amazed at the variety of art works and installations. The Infinity Room was voted the best experience with its mirrors and lights creating a beautiful space effect.

Our next location was the State Library. Here we saw a First World War Exhibition with original letters and other primary resources. There were study cubicles with free WIFI. The Queensland Art Gallery had a range of bronze castes, delicate porcelain, modern paintings and exciting installations such as the tyre tube ceiling as pictured right.

After a visit to the Museum, we walked past the Wheel of Brisbane to the Nepalese Pagoda. Here we saw prayer offerings to the victims of the recent earthquake in Nepal. The carvings were exceptional and created a tranquil feature in our western landscape. The river walk was peaceful with lots of tourists, ferries, cyclists and musicians busking.

After lunch we continued past the beach, various children’s playgrounds and the city herb garden. We had a wonderful time and we will create a presentation for the tourism industry as our major assignment.

Jack
Year 11 student

After leaving the museum, we made our way to the Magistrates Court where we were subjected to a security check and our school bags were searched. We were provided with a room where we were able to leave our bags and this was locked up by the security guard. There were procedures to be followed; the main one was to stand when the magistrate came into the court room. The observers were to remain very quiet when the court was in session. The court had a watch-house attached and some offenders were brought into the court escorted by security guards. The Police prosecutors were on hand to read out the charges and the defendants stood in front of the magistrate who asked the defendants questions. This court was very busy as offenders were either dealt with by the magistrate or the case was referred to another court for a hearing at a later date. It was very interesting watching the court in action and hearing each case as offender after offender was brought in to face the magistrate.

We had lunch at the Roma Street train station and then walked past the Supreme Court on George Street and went into the building where the Magistrates Courts were. This is where the cases were referred to from the Roma Street Court. The Magistrates Courts were in a tall high rise building that was very modern.

Overall, it was an extremely interesting excursion that gave us all an insight into how the legal system works. It was definitely a worthwhile experience that made us want to expand our knowledge and look further into the justice system.

Year 11 Legal Studies class

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CROSS COUNTRY NEWS

Congratulations to Avoca -
the winning house for the school
Cross Country!

Age Champions

**Girls**
- 12 years: Amelie
- 13 years: Lucy
- 14 years: Alene
- 15 years: Chloe
- 16 years: Alek
- Open: Amna

**Boys**
- 12 years: Innocent
- 13 years: Tito
- 14 years: Bosco
- 15 years: Franko
- 16 years: Omar
- Open: Jabi
Binna Burra

Year 11 & 12 Geography and Horticulture Camp

Throughout the three day camp, we were able to experience the history and beautiful scenery that Lamington National Park had to offer. We were able to explore the rainforests through bushwalks with the Binna Burra rangers and also discover Indigenous landmarks such as the Queanbeyan “Cook” Cave. As we were allocated to tasks such as making food, cleaning and being in charge of the camp fire, it gave us an opportunity to make new friendships and learn more about ourselves.

We were taken on a two hour hike along the Cave Circuit led by two National Park Rangers who spoke about the importance of protecting our national parks. Conservation is very important to the locals of the area, giving us the motto of “Leave nothing but footprints and take nothing but photographs”. This is important because the Lamington National Park is a world heritage site that belongs to everyone.

Luke and Dean from the Binna Burra Eco-lodge explained to us that most of the buildings in the campsite are designed to be environmentally friendly. The Sky Lodge at Binna Burra won the 2013 Gold Coast/Northern Rivers Architecture Awards, People’s Choice Award and the State Commendation for Residential Architecture for its eco-sustainable design. Many of us plan to save up so we can come back and stay up in this luxurious award winning lodge.

On our last day we were met by Linus who shared with us some history of and insight into Lamington National Park and the local surroundings. We went on our last hike up to Bell Bird Lookout where we sang the school song with gusto before heading back for lunch and then home to Brisbane.

This camp taught us the importance of sustaining biodiversity and why it is vital we take care of these National Parks, especially for our future generations.

By Mariz, Amber and Ms Truong
Chung Tian Temple Excursion

On Tuesday, 31 March students studying Chinese in Year 7 and Year 9 enjoyed an excursion to the Chung Tian Temple at Priestdale, south of Brisbane. The temple provided many activities, allowing us to explore the Chinese culture.

A Buddhist nun explained about the Buddhist way of living, including how they shave their heads, even the women. This releases them from worldly attachments. Students were encouraged to ask questions.

The temple complex was surrounded by beautiful gardens and interesting statues. The impressive pagoda contained memorials and ashes. Together with the meditation hall, there is a peaceful link between the past and the present.

Calligraphy is an exceptional Chinese art form. Students participated in a silent lesson tracing characters and forming sayings. Once outside, we had a turn at ringing the huge Blessing Bell which signifies peace and harmony.

A delicious lunch was served at a Chinese restaurant in Sunnybank, not far from the temple. We felt that we genuinely participated in the cultural and spiritual life of the Chinese community.

Song Huang
Chinese Teacher
Junior Girls Basketball

The second Gala Day held at Kenmore SHS for our junior girls was a terrific success, providing valuable experience and lots of fun both on and off the court. The Year 7 girls played three games on the day, winning one game against Corinda and developing their skills in two other games against Kenmore and Centenary. Therese deserves a special mention for her ferocious pursuit of the ball and securing many baskets for the team. These young players really stood out for their enthusiasm and team spirit on the day.

The Year 8/9 team came through under pressure to win all of their games and claim the district premiership. Despite the hot weather and a few rough collisions on court, all the players put in a huge effort against some tough opposition from Indooroopilly, Centenary and Corinda SHS. In the end it was their strong attack strategy and communication that got them through. Special thanks goes to Jackie and Franko for their tireless efforts in coaching and support on the day. The team will go on to play Metropolitan Finals in Week 5.

Claudia Godfrey
Basketball Coach

Year 9 Boys Basketball

The Year 9 Basketball boys recently competed in the district competition. The boys came 2\textsuperscript{nd} overall after dropping just one game, to the eventual winners, Centenary SHS. The game was incredibly close with a final score of 32-37. Mohammed and Nader were standout players throughout the competition. The boys scored 42 and 47 respectively, throughout the entire competition. Gabe, Francis and Jahmal showed considerable defensive prowess and a “never say die” attitude that inspired their teammates. Overall the boys played exceptionally well in a very tough competition. The boys were a pleasure to coach and should do well next year having come so near to being district champions.

Kenton Presland
Basketball Coach
**Domestic and Family Violence Prevention Month in Queensland**

Domestic and family violence is a violation of basic human rights. We all have a part to play in ending it. The DV Connect campaign aims to help people in the community recognise the signs of domestic and family violence — especially non-physical abuse such as stalking, threats, verbal abuse or controlling behaviour — and encourages them to call DVConnect for advice on how to help before it is too late.

The message is **Don’t let your concern become regret. Trust your instinct — call DV Connect.**

Friends, family, colleagues and neighbours of people experiencing abuse in a domestic or family relationship are encouraged to call the statewide DV Connect Womensline or Mensline for free, confidential advice about safety strategies and available support. [www.qld.gov.au/trustyourinstinct](http://www.qld.gov.au/trustyourinstinct)

**Contacts**

In an emergency call the police on 000 (triple zero).

*DVConnect Womensline* - 1800 811 811 24 hours, 7 days a week (QLD)

*DVConnect Mensline* - 1800 600 636 9am to 12 midnight, 7 days a week (QLD)

*1800 RESPECT* - 1800 737 732 24 hours, 7 days a week (Australia)

*Kids Helpline* - 1800 551 80 24 hours, 7 days a week (Australia)

*Elder Abuse Helpline* - 1300 651 192 (QLD) 07 3867 2525 (rest of Australia) 9am to 5pm, Monday to Friday

In addition to the funds raised the Interact team and student welfare would like to organise a ‘Nappy Drive’ to provide the young families at a shelter with nappies. If you would like to be involved, please pick up a packet, or collect any left over nappies at home and leave them with Tracey (F block) or Mrs Hutchings (P Block) over the next couple of weeks.

***************

**Save the Children Australia**

Fifteen Year 10-12 female students are currently participating in and enjoying the Caring for Kids and Babysitting Workshop facilitated by Save the Children. The workshop is an opportunity to gain a better understanding of careers in childcare and include information on children’s play, safety, domestic violence, applying for jobs, managing stress, tantrums and protective behaviours.

Last week the students were given the task of ‘parenting an egg’ and being responsible for its care. Unfortunately one of the twins didn’t make it home!

*Tracey Beck Gude*

Youth Support Co-ordinator/Student Welfare Worker
FROM THE CHAPLAIN

Chappy Week is coming up this month which gives a chance for Chaplaincy to be in the spotlight for a week. It is my first Chappy Week at this school so I’m starting off small and beginning with just a few activities.

The best part of the week is a pancake breakfast on Wednesday, 20 May from 7:45am. Yeronga State School have been enjoying these breakfasts for many years and it has been a successful fundraiser for the Chaplaincy program. Only $2.00 for a generous sized pancake with butter and syrup! Please encourage your students to come early and support the event.

Chappy Week is also the start of the “Live Louder” program that aims to give students opportunity to listen to a range of interesting speakers with a variety of world views and faith backgrounds who live their life louder. The “Live Louder” sessions will run about once or twice per month (when advertised) and we will hear from people who pursue their passions/interests and how that connects with their faith. It will be an optional lunchtime program. The first guest is Jeremy Fowler who is a singer/song-writer/producer with the Sydney band, New Empire.

The Chaplaincy Service is for the whole school community, including families and staff. As part of the week celebrations, I want to look after the wonderful staff at our school and am offering to wash their cars at lunchtime on Thursday (with some student help!)

I have thoroughly enjoyed becoming part of the greatest school in the universe and am looking forward to Chappy Week. It has been great meeting so many families since I began here in August last year. Please feel free to contact me if I can help you, or even just to show your support for the program.

Blessings
Jennifer Bennett
jenniferb@chappy.org.au

PA Hospital Allied Health Career Forum

Five hundred high school students from across south Brisbane attended the Careers Forum at the Princess Alexandra Hospital recently. Allied Health clinicians were on hand to tell of their experience, show some examples of their work when treating patients and offer guidance on study and university life.

This event is all about inspiring the next generation of clinicians. What better introduction to the allied health professions than hearing straight from staff who work in hospitals and the community about a career in allied health. With an aging population and continual innovations in healthcare, a career in allied health offers a great opportunity for an exciting and interesting profession that also helps the community.

The students gained insight into the areas of nutrition, occupational therapy, medical imaging and radiation therapy, pharmacy, physiotherapy, podiatry, prosthetics and orthotics, psychology, social work, speech pathology and audiology as well as pathways to study from TAFE and university representatives.

Karen Bate
Teacher
Congratulations!

- To all of the members of the Yeronga State High School Concert Band, directed by Mr Bevan Messenger, for their excellent performances at the Yeronga State High School and Yeronga State School’s Anzac Day Ceremonies held on Friday, 24 April. The very moving performance at the Anzac Centenary Ceremony at Yeronga Park on Saturday, 25 April 2015 was well received and praised by all who were there. All students demonstrated exemplary behaviour and a professional and respectful approach to the occasion. Congratulations to all!

- To all members of the Yeronga SHS Choir, directed by Mrs Cassandra Tsimboukis for their confident and musical performance of a contemporary arrangement of “Lest We Forget” for our school ceremony. The hard work and effort demonstrated by all is a testament to your growing success.

Thank you!

- Mr Phil Ryan, a past Instrumental Music teacher from YSHS who performed with our students at the Yeronga Park Centenary Service. Your haunting rendition of the Last Post and the Reveille on the bugle highlighted the service of the ANZACs’ sacrifice to all who were there.

- Mr Maurice Ung, who sang the New Zealand National Anthem with sincerity and conviction at both services.

- Michael Adams, our 2014 school Cultural Captain who performed with our school band and played the Last Post and Reveille beautifully for our school ceremony. Michael also played with our school band for the Community Anzac Day Ceremony on Saturday, 25 April.

- Yeronga State School band members for joining with us at both ceremonies. Your contribution added richness to the sound and demonstrated a real camaraderie in our local community.

- The wonderful parents who helped the band load and transport musical instruments to Yeronga Park at 6.30am on Saturday morning. Your efforts are truly appreciated.

Cassandra Tsimboukis
Senior Classroom Music Teacher
Instrumental and Classroom Music Coordinator
Choral Director
EXPRESSION OF INTEREST
TEMPORARY TEACHER AIDE – READING IMPROVEMENT

HOURS: 26.25 hours per week over 5 days
SPECIFIC AREAS: Reading Improvement
CONTRACT DATES: 13 July – 25 September 2015

A temporary position for the role of Teacher Aide – Reading Improvement exists through Great Results Funding. Your role will contribute to the provision of a quality educational service working collaboratively with a team. Preference will be given to applicants who have prior experience in programs such as Reading Intervention and/or in Learning Support.

ROLE:
Your role will include a mix of the following activities and delivery of some of the following key tasks:
• Communicating effectively and displaying a high level of interpersonal skills to function as an effective team member
• Displaying respect and empathy for students with high level Literacy needs including English as an Additional Language or Dialect
• Assisting in classrooms with student needs including working in small groups as well as with individual students.
• Displaying confidentiality, tact, reliability and sensitivity to students and their families
• General teacher aide duties ie playground duty, administrative assistance, other duties as required.

Please submit your CV as well as an Expression of Interest (maximum 2 A4 pages) addressing experience and the duties listed above to Tracey at email: twalk78@eq.edu.au by the close of business Friday, 22 May 2015. For more information, please contact Tiffany Ostwald on 3249 1400.

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EXPRESSION OF INTEREST
TEMPORARY TEACHER AIDE – NUMERACY IMPROVEMENT

HOURS: 26.25 hours per week over 5 days
SPECIFIC AREAS: Numeracy Improvement
CONTRACT DATES: Immediate start till the end of Term 2, with the possibility of extension

Following the announcement of Great Results Funding, several positions for the role of Teacher Aide for Numeracy Improvement are being developed to contribute to the provision of a quality educational service.

ROLE:
Your role will include a mix of the following activities and delivery of some of the following key tasks:
• Communicating effectively and displaying a high level of interpersonal skills to function as an effective team member
• Displaying respect and empathy for students with high level Numeracy needs including English as an Additional Dialect
• Assisting in classrooms with student needs including working in small groups as well as with individual students
• Displaying confidentiality, tact, reliability and sensitivity to students and their families
• General teacher aide duties ie playground duty, administrative assistance, other duties as required.

Please submit your CV as well as an Expression of Interest (maximum 2 A4 pages) addressing experience and the duties listed to the HOC Numeracy, Paulina Armstrong, by the close of business Friday 22 May 2015 to email: pslie1@eq.edu.au For more information please contact Paulina Armstrong on 3249 1400.
## OPEN DAYS AND EXPOS

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
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</table>
| **Australian Catholic University**   | Saturday, 25 July 2015 9am - 2pm  
                            For campus tours available year round  
                            email campustours@acu.edu.au                                                   |
| **Bond University**                   | Sunday, 25 July 2015 2pm - 6pm  
                            For campus tours available year round, email  
                            campustours@bond.edu.au or phone 1800 074 074                                     |
| **CQ University**                    | Thursday, 20 August 2015 2pm - 6pm, Brisbane campus  
                            Wednesday, 10 September 2015 10am - 6pm,  
                            Virtual Open Day (online)  
                            For more information on these and other CQ University events, visit  
                            www.cqu.edu.au/events                                                             |
| **Griffith University**              | Sunday, 9 August 2015 - Nathan and South Bank campuses  
                            Sunday, 26 July 2015 - Gold Coast campus                                                   |
| **Queensland University of Technology** | Sunday, 26 July 2015 9am - 3pm, Gardens Point campus  
                            Sunday, 16 August 2015 9am - 3pm, Caboolture campus                                      |
| **Southern Cross University**        | For tours available year round, email campustours@scu.edu.au                                                             |
| **The University of Queensland**     | Sunday, 2 August 2015 9am - 3pm, St. Lucia campus  
                            Sunday, 16 August 2015 9:30am - 3pm, Gatton campus                                         |
| **University of Southern Queensland** | Sunday 23, August 2015 10am - 2pm, Springfield campus  
                            For campus tours available year round, email study@usq.edu.au or phone 1800 269 500 |
| **University of the Sunshine Coast** | Sunday, 9 August 2015 10am - 2pm, Sippy Downs campus  
                            For group campus tours and information sessions available through-out the year, phone (07) 5456 5000 |

<table>
<thead>
<tr>
<th>Tertiary Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Brisbane Careers and Employment Expo</td>
<td>Friday, 29 May 2015 9am - 3.30pm</td>
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<tr>
<td>Brisbane Convention and Exhibition Centre</td>
<td>Saturday, 30 May 2014 10am - 4pm</td>
</tr>
</tbody>
</table>
| Tertiary Studies Expo (TSXPO)       | Saturday, 18 & Sunday, 19 July 2015  
                            Exhibition Building, RNA Showgrounds  
                            Brisbane  
                            10am - 4pm                                                                     |
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Before school</strong></td>
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<td></td>
<td>Volleyball Club (Years 9-12)</td>
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<td>SPORTS CENTRE 7.45 - 8.45am</td>
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<td></td>
<td>Instrumental Band CULTURAL CENTRE 7.30 - 8.45am</td>
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<td><strong>First break</strong></td>
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<td>Business Ventures ROOM F-05</td>
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<td>Chess Club ROOM E-04</td>
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<td>_MATHS PROBLEM SOLVING CLUB ROOM - E-11</td>
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<td>Chinese calligraphy / martial arts ROOM D-05</td>
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<tr>
<td><strong>After school</strong></td>
<td>Study Mates &amp; Job Club LIBRARY 3.00 - 4.00pm</td>
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<td>Cricket Club CRICKET NETS 3.00 - 4.00pm</td>
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<td>Soccer Club * TOP OVAL 3.00 - 4.00pm</td>
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<td>Soccer Club * TOP OVAL 3.00 - 4.00pm</td>
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<td>Soccer Club * TOP OVAL 3.00 - 4.00pm</td>
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<td>Gym Club SPORTS CENTRE 2.45 - 3.45pm</td>
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<td>Badminton Club SPORTS CENTRE 2.45 - 3.45pm</td>
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<td>Table Tennis SPORTS CENTRE 2.45 - 4.00pm</td>
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*Soccer club sometimes limited to specific teams training for special games - students to listen to school notices for more details - **Cancelled if raining**

**Robotics Club starting in Term 2**

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**Do you know this grammar rule?**

**Subject/verb agreement**

Subject-verb agreement just means using the right version of the verb to agree with the subject. For example:

Collective nouns are tricky, because the noun is still a singular subject. A collective noun is a word that represents a group (e.g. board, team, jury). For example:

The jury is late returning to the courtroom. (singular – the jury is considered as one unit)
Upcoming Enrolment Information Sessions

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Tuesday 19 May</td>
<td>Open Day 9.30 - 2.00pm All Year 5 and 6 students invited to spend a day experiencing life in high school</td>
</tr>
<tr>
<td>Tuesday 19 May</td>
<td>Enrolment information session for parents 9.45 - 10.30am A chance to chat with senior administration staff and students and have all your questions answered.</td>
</tr>
<tr>
<td>Thursday 28 May</td>
<td>Y-Tour Enrolment information session 9.00 - 10.30am A chance to tour the school, chat with senior administration staff and students and have all your questions answered.</td>
</tr>
<tr>
<td>Tuesday 18 August</td>
<td>Y-Tour Enrolment information session 9.00 - 10.30am A chance to tour the school, chat with senior administration staff and students and have all your questions answered.</td>
</tr>
<tr>
<td>Tuesday 18 August</td>
<td>Enrolment information session for parents 6.00 - 7.00pm A chance to chat with senior administration staff and students and have all your questions answered.</td>
</tr>
<tr>
<td>Tuesday 13 October</td>
<td>Y-Tour Enrolment information session 9.00 - 10.30am A chance to tour the school, chat with senior administration staff and students and have all your questions answered.</td>
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Term 2 - 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>19 May</td>
<td>Open Day</td>
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<tr>
<td>23 May</td>
<td>Polynesian Night</td>
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<tr>
<td>26 May</td>
<td>Year 9 GOALS Program Launch</td>
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<tr>
<td>28 May</td>
<td>Y-Tour - Enrolment Information Session</td>
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<tr>
<td>29 May</td>
<td>Year 10 Careers Expo</td>
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<td>3 June</td>
<td>ICAS Science competition</td>
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<td>8 June</td>
<td>Public Holiday</td>
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<tr>
<td>15 - 18 June</td>
<td>Exam block</td>
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<tr>
<td>24-26 June</td>
<td>Year 11 Leadership camp</td>
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<tr>
<td>26 June</td>
<td>Last day of Term 2</td>
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</tbody>
</table>

MDA Youth Job Club

Let's help you, help yourself!

Are you aged 15-25?

Looking for work?

From a refugee or migrant background?

When
Every Thursday 3:00 - 5:30 pm

Where
QPASSTT
Brisbane Multicultural Centre
28 Dibley Street, Woolloongabba

For further information contact:
Rob Workman
Phone: 3337 5400
Email: robw@mdaltd.org.au

MDA's program of assistance to survivors of torture and trauma

Classes

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 2</td>
<td>22 April—24 June (10 wks)</td>
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<tr>
<td>Term 3</td>
<td>15 July—16 Sep (8 wks)</td>
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<tr>
<td>4</td>
<td>7 Oct—9 Dec (10 wks)</td>
</tr>
</tbody>
</table>

Bookings and enquiries: Maxine Conroy
yogayeronga@gmail.com www.ashtangayogamangalam.com