Dear Parents/Carers and Students

Welcome to Winter and to the end of a very busy Term 2.

As you read this newsletter, students will be having two weeks of holidays, enjoying the end of semester break and hopefully celebrating their Semester 1 efforts and achievements before returning to school on Monday, 14 July.

The recent junior and senior exam blocks were held over a four day period where lessons were doubled to allow exams to be held during lesson time. This ensured that minimal teaching and learning time was lost and lead-up time before exams was maximised.

Reports will be mailed home on the last day of Term 2 and you should receive these during the holidays to enable you to have “appropriate conversations” with your son / daughter. It is also an opportunity to reward hard work and achievement as well as re-establish and refine goals and expectations for Semester 2.

Parent/Teacher interviews are scheduled to occur in the third week of next term on Tuesday, 29 July. (This is different from the original date which was posted on the school calendar). I would encourage you to make contact with your child’s teachers to review and discuss any aspect of your child’s report or any concerns that you may have.

Staffing

Bob Logan, Deputy Principal, is taking a few weeks long service leave. Matt Petersen will step into the Deputy Principal role and Felicity O’Neil will assume Junior Secondary Head of Department duties.

Ms Ren Danmei will be joining our school in Semester 2 as a volunteer assistant teacher from China. She will assist in value adding to Chinese language classes as well as many other areas of the school.

Leigh Hapgood will also return to the Maths department after taking some long service leave and working in the Regional Numeracy Program Unit.

Enrolments

We have approximately 16 new students starting with us in Semester 2, including a number of EALD students, as well as a number of interschool and interstate transfers. This brings our enrolments to 625 students (15 more than Day 8 numbers). Unlike most other secondary schools whose enrolment numbers may decrease, we have a history of attracting students all through the year.
Exam Block
Year 8s have just completed their first official exam block and a common comment was “It wasn’t as scary as I thought”. This is reassuring news as nervousness and anxiety can often prevent students from performing at their best. Thank you teachers and teacher aides for preparing our students well and supporting them during the exam process.

Report Cards
Report Cards will be mailed out on the last day of term, 27 June. This can bring feelings of joy, excitement, and pride; it can also cause concern, frustration and uncertainty. In either case, the reporting period marks a new beginning to set goals and reflect on past work habits and achievements. Most importantly, it is a time for you to talk to your child/children about how they feel they are progressing at school.

Parent/Teacher Interviews 29 July 3:00 – 6:00 pm
Once again we are offering parents the opportunity to schedule interviews with teachers through our online booking system Parent Teacher Online (PTO). Parents can book directly through a link on our school website. Choose the time you are available and the teachers you want to see and PTO works out the most time efficient schedule for you to see your teachers. You can also print out an interview schedule to bring with you.

More information about how to use Parent Teacher Online and your username and password will be mailed home with school reports. Parent/Teacher interviews will be held on Tuesday, 29 July from 3:00 to 6:00 pm in the Library and Auditorium.

How to prepare for a Parent/Teacher Interview
Parent/Teacher interviews are held twice a year after school reports have been issued. Parent/Teacher interviews are an opportunity for parents and teachers to talk together about how to help their student succeed in school. They are very short – 10 minutes. It’s important to prepare before the interview to make the best use of that short time. If you feel you need more time with one of your child’s teachers, it is quite appropriate to schedule another appointment.

Prepare
Read your child’s report card and make notes about your questions and concerns
Talk to your child about the report
What do you want to ask each teacher? Make a list and arrive on time.

Ask Questions
Bring your list of questions.
How can I help my child at home?
How does my child get along with other students?
What does my child do well?
What skills does he/she still need to develop?
What is your homework policy? And how much time should my child be spending on homework?
What is the best way to contact you if I have more questions?

Wishing all our families a safe and relaxing holiday break.

Di Goodison
Deputy Principal
Junior Secondary School

Bob Logan
Deputy Principal
Years 10 - 12
The Social Network Leaders (SNL) is a group of committed and passionate students brought together by Meredith Hands (Youth Projects Coordinator from Multicultural Development Association). The group aims to facilitate successful transitions of new students who have recently arrived in Australia and may have spent some time at Milpera State High School, a special unit for students who are still learning the English language.

They are invaluable in supporting our new students to settle in and this semester they have been involved in many activities including:

- **Orientation tours** – helping new students read their timetables, showing them around the school, taking them to get ID photos and generally making the first day a little less scary!
- **Welcome lunch** – inviting new students to a special lunch and organising food, music and activities to enjoy where they can meet Mr. Heath, Mr. Logan & Ms. Goodison and have some fun.
- **Milpera SHS Information sessions** – visiting Milpera SHS to talk to students about what high school is like, explaining the rules to them and how regular high schools are different from Milpera.
- **Milpera SHS student visit tours** – buddying up with Milpera SHS students who visit our school, taking them to class and showing the around the school.

As we come to the end of Semester 1, I would like to take this opportunity to acknowledge the wonderful work of our school’s SOCIAL NETWORK LEADERS and say THANK YOU! You contribute something very special to the heart of our school and your generous spirits inspire HARMONY in our school community.

Below, Matina describes the most recent Welcome Lunch that the SNL put on for our new students.

Jessica Walker  
Head of Special Education Services  
32491433  
jwalk382@eq.edu.au

SNL welcoming all the new students

On Wednesday, 21 May the Social Network Leaders hosted a morning tea and activity session to welcome all the new students who started this term or the end of last term.

On the day, some of the leaders brought snacks and drinks for everyone to share and some of the other leaders organised activities, like a game of volleyball. The majority of students joined in a big game of volleyball while others were kicking balls around for fun. Others were under the shade and having a bit of a chat and laughing together.

The Social Network Leaders want to give a big thank you to Mr. Heath and Mr. Logan who joined us on the day and took part in the volleyball game. I would personally also like to give a big thank you to all the Social Network Leaders for the time they set aside to make this day a fun one, the food and drink they supplied and the good times they all brought.

Special thanks go to two of the leaders, Arash and Meron for being the king and queen of the food and another special thanks to Safi for getting into the games and leading the volleyball game and welcoming all the new players. Finally a very big thank you to Meredith from MDA and Ms. Walker for making the whole day successful, if it wasn’t for them none of these things would have happened. I look forward to our activity for next term to welcome a new group of students to our school.

Matina  
Year 11 student
From the Guidance Officer...

**Open Days and Career Events**

Term 3 is the peak period for tertiary institutions to conduct their promotional events, commencing with the Tertiary Studies Expo (TSXPO) on the weekend of 19/20 July (see information below). The TSXPO brings together representatives from most of the tertiary providers, thus allowing prospective students access to large amounts of course related information at one central location. Many institutions throughout Queensland then showcase their campus and facilities through their own course and career event during the subsequent weeks. Please refer to the calendar on page 15 of this newsletter.

**Queensland Tertiary Admissions Centre (QTAC)**

QTAC is the organization which coordinates the applications to most tertiary courses within Queensland and northern New South Wales. Last year QTAC processed 62,634 applications of which 30,727 were from Year 12 school leavers. Approximately 98% of those school leavers received an offer of a place in a tertiary program.

All Year 12 students have now been provided with a **QTAC Guide To Tertiary Courses - September 2014 to August 2015**. Applications open for admissions on Tuesday, 5 August and the final day for on-time applications is Tuesday, 30 September. Yeronga SHS students will be guided through the application process during the Monday Forum sessions throughout Term 3. Those students who will be requesting special consideration through the Educational Access Scheme (EAS) will also receive assistance to complete their submission.

The cost of the online application for Year 12 students in 2014 is $35.00. Applications made after the due date will cost $120.00.

Yeronga SHS will purchase a quantity of pre-payment vouchers from QTAC as they provide students with a simple and efficient method of paying for their tertiary application. These vouchers will be available for purchase from the Student Services Desk in D Block after 5 August.

Further information is available in the QTAC Guide or on the website at [www.qtac.edu.au](http://www.qtac.edu.au)

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From the Chaplain...

**Chappy Week**

Chappy Week is held to recognise the work Chaplains do in the school community. We celebrated Chappy Week last week with some exciting activities. The activity that drew the most support was the dodge ball competition in which 12 teams participated.

A few took their chances at the jelly bean contest and others dressed up in silly outfits with their mates for the photo booth. However, the most memorable was the mid-week breakfast that consisted of pancakes on the BBQ with a side of toast - a definite crowd-pleaser!

I would like to deeply thank all the staff and students who helped with each event. I would also like to thank all for the support for chaplaincy in our school and those who participated in the activities.

Chappy Edgar
It is safe to say the countdown to the holidays has begun. The ‘Reading for Success’ team has been busy with heads buried in books, letting our imaginations run wild.

For us it has been a successful term with our ‘Reading for Success’ students learning new strategies and skills to add to their reading toolbox. This term we have had a number of students progress with their reading, so huge congratulations to those students for their hard work and achievements this term! Three cheers to our star readers: Sahil, Mohammed and Aidan. Well done, boys.

Update
For the last two weeks, our students have been reading detectives experiencing the world of books through inference. Student have been utilising their detective skills and using clues from the text to infer and gather meaning. Inference has been our focus reading strategy - try this one below for yourself:

As he read the menu, Robert could feel the cash in his wallet quickly disappearing.
Why could Robert feel his cash disappearing?

Next term we will be back to tackle more reading strategies. In the meantime, from Dr Seuss “Be awesome! Be a book nut!”

Tiffany Ostwald
Head of Curriculum - Literacy and Reading
Wow! Term 2 has finished which means we are now officially half way through the year. The year will be over before we know it.

The 21 Year 9 GOALS students have also participated in their first session and spent a fun day at the Fuji Xerox offices in South Brisbane where they learnt the importance of meaningful goal setting throughout their lives. Their next session will be held on 15 July (the second day back after the holidays) and will focus on communication.

Students will be receiving their report cards in the mail early next week. Well done to those students who continued their hard work from Term 1. This commitment will be reflected in their semester marks. Fourteen Year 9 students were recognized for their outstanding Term 1 report cards on the Awards Assembly earlier this term. Students who continue this hard work and commitment to their studies throughout the year will be rewarded at our special Awards Night in Term 4. This is something that all Year 9s should be working towards.

Well done to all Year 9s who have worked to the best of their ability throughout Term 2. I am continually impressed with the mature, hardworking young adults whom I have the pleasure of leading this year. Continue to strive to achieve your best in all aspects of your life. I wish you a happy and healthy two week break. I hope you all come back refreshed and relaxed ready to work in Term 3.
Subject Selections for Year 11 and 12
Year 10s have been very busy with exams and thinking about future careers. Once you receive your child’s report card for Semester 1, you will be able to work with your child to consider suitable future pathways. Of particular importance is an Australian government website called Job Guide: [http://www.jobguide.thegoodguides.com.au/](http://www.jobguide.thegoodguides.com.au/)

During Forum lessons on Wednesday afternoons, students have been using this website to find career options and discover how to go about getting started on their career, which subjects they might need to study in Years 11 and 12 and where they might want to go to study after they finish school. The site has a resume builder, lots of advice on looking for work and information about vocational pathways. The site also has information for parents. Please take some time over the school holidays to look at this website with your child. For EALD parents, there are also numerous language translations available on the site as well.

TAFE visit
On Wednesday, 18 June the Year 10s had a special guest speaker from Skills Tech TAFE at Acacia Ridge. There are numerous TAFE courses that our students can take advantage of next year. Please feel free to contact me if you want any further information and encourage your child to see me if he/she is interested in attending TAFE next year. Students generally attend TAFE one day a week instead of attending school and combine their vocational studies with their school studies.

Kathy Fortescue
Year 10 Coordinator
A/Head of Department - Senior Schooling

Term 2 has come to an end and the Year 11 group have completed 25% of their senior studies. The holidays are an opportunity to spend some personal time for reflection:

- how you have managed your subjects?
- Do your results match your ambitions?
- are you on track for your future?

You are all old enough to stand at the cross roads and choose the direction you want to travel and you are all young enough to fix anything that may prevent you from reaching your ambitions. Remember that all the adults at home and at school want the best outcomes for you. The question is, what do you want - an apprenticeship or a university degree can both bring you security for your future. Bad school results will leave you unemployable with no security. Next term we want the few who did not do their best to return motivated and working to achieve. You can do it if you want it!

2015 Senior Jacket
Designing the 2015 senior jacket has been a major task this term. The form class leaders have all practised good leadership skills by facilitating a democratic process for the choice for the design of the senior jacket. The end result is: 44 votes for the return of the football style jersey, 35 votes for the printed jacket and 94 votes for the embroidered jacket. The next stage is to design the colours and pattern of the jacket, which will be a fun task for all leaders.

Yeronga Dutton Park RSL Sub-Branch
The students who experienced the Jenolan Caves trip last year recently gave a presentation about their trip to the Yeronga Dutton Park RSL Sub-Branch. They expressed their appreciation for the donation from the RSL and the challenge that was set for the journey: “Visit the local ANZAC memorials in towns you travel through”. This challenge opened our eyes. Looking at the memorials was like a history lesson. Lest We Forget - after 100 years we will not forget the men and women who gave our country freedom.

Brad Barratt
Year 11 Co-ordinator
The Year 12 Senior Formal was held on Wednesday, 25 June 2014 at Hillstone, St Lucia Golf Links. Students arrived in a variety of vehicles, looking absolutely stunning. The boys looked super stylish in their smooth suits and the girls looked glamorous in their evening gowns in all shades of the rainbow. They looked like they should be on the red carpet at the Oscars. Lots of teachers, parents and family members joined us and saw how beautiful the students looked.

At 7.00pm we went inside to enjoy a sumptuous three course dinner, a night of dancing and fun after a tough week of exams. The Year 12 students became models posing for the professional photographer and then made some funny faces in the photo booth. It was sad to see the night end!

A huge thank you to Mrs Hudson who put in a lot of time and effort organising payments and overseeing the door on the night.

Karina Bray
Year 12 Co-ordinator
Geography Walking Excursion Around the Local Suburbs

On Friday, 30 May the Year 11 and 12 Geography students embarked on a journey around Fairfield and Yeongang where we took photos for our assignment. After a long walk we ventured to Yeongang Village for morning tea. We walked to the former RSPCA site and were met by Councillor Nicole Johnston who spoke to us about the development of the site.

Afterwards, we analysed and drew field sketches of the site before heading off to Fairfield Gardens shopping centre just in time for lunch. Five of us were given a special task of surveying the general public inside the shopping centre. The rest of the class surveyed the people outside the shopping centre and by the end of the day we had 70 completed surveys.

Our last task for our journey was to collect a picture and maps from Councillor Nicole Johnston's office. We made our way back to school where we finished off our booklets.

We found the day invaluable as it helped us collect important information for our report. The day was great overall, despite all the walking!

Camillo
Year 12 student

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From the P & C...

Thank you to the parents and staff who took time out to come to our last P & C meeting and a huge thank you to the school leaders who came to the meeting even though it was at the start of exam block. We really appreciate your time. Joan (Captain), Michelle (Vice Captain) and Nguyen (Sports Captain) presented a very enthusiastic and comprehensive report. Once again we were very impressed with the calibre of our student leaders. School is a very different place now compared to when I was there. There are so many exciting opportunities and experiences to be had and it is inspiring to see our young people embracing them with so much enthusiasm. Thanks also to our school nurse for coming along and introducing herself and outlining her role.

In previous newsletters I advised of the P&C's intent to hold a series of cultural dinners and also the planned return of the Trivia Night in Term 3. In an effort to include as many families as possible in P&C events, and also to concentrate our efforts on only one event, we have decided to cancel the Trivia Night as we felt it would not be as inclusive as an evening of cultural food and entertainment that everyone could enjoy. Hopefully you have already reserved the evening of Friday, 12 September in your diary so the event will stay on that night. If not, please jot it down so you don’t double book!

Our aim is to showcase three or four cuisines based on recipes already collected for the cookbook project which we will launch early next year. Taste testing to date has received great accolades. The rest of us can't wait to try the meals we have heard about.

We would love to get more families involved in helping with the food and entertainment. If you would like to help either on the night or before please get in touch (email: alliefarr@tpg.com.au or 0414 734 581). It doesn’t matter if you only have an hour; it’s a great way to get involved in the school and find out a little more about what goes on behind the scenes. I will provide further updates about what is planned for the night in future newsletters so please keep an eye out for updates.

I wish you all a safe and happy mid year break. Our next meeting is on the very first day of Term 3 - Monday, 14 July beginning at 6.30pm in the Professional Lounge. Parents, this is a personal invitation for you to come along. The P & C is your voice in the school. Feel free to contact me at any time.

Jennifer Wrigley
P & C President
jennifer@inhand.com.au  0432 434 495
Biology Camp on Stradbroke Island

On Thursday and Friday, 22 and 23 May all Year 11 Biology students and their teachers were involved in an amazing excursion to North Stradbroke Island. This beautiful island is located 30 km south east of Brisbane and it is the second largest sand island in the world. The main focus of this trip was to complete a field study and create some observations about the ecology of three different sites: mangroves, sand dunes and rocky shores. More significantly, we discovered the evidence of human impact on those areas.

We travelled from Yeronga SHS to Cleveland by bus and from there caught the barge to Dunwich where the mangrove trees are located. We were divided in different groups and given a field booklet to complete. The task started off by exploring the ecology of mangroves and the relationships between abiotic and biotic factors by using the sampling method. After having a nice lunch we moved to the Flinders Beach sand dunes and collected abiotic and biotic data in three different dunes. In addition, we learned about the sand dune succession and we looked at different vegetation species living on the sand dunes. After our activities, we then went to Minjerribah accommodation where we had a nice dinner, reflected on the day’s activities and completed our booklets.

On the second day, we visited the rocky shore at Cylinder Beach and Dead Man’s Beach to evaluate the same ideas. This excursion was incredibly amazing! It was a combination of field observations, fun and more importantly learning new ideas. Special thanks to Mr Smith, Ms Petrie, Ms Jakacki and all other staff who attended and explained the concepts.

Arash and Mahsa
Year 11 Science Ambassadors
Year 9 Home Economics
The class have been busy designing pencil cases. They have learnt a variety of fabric embellishment skills which they have put to good use, along with their creativity to produce one-of-a-kind pencil cases. They are very happy with their results.

Year 11 and 12 Home Economics
The students have been busy producing their major project in class over the last few weeks. They were asked to select a subculture (e.g., punk, hippy, anime) and after research, make a textile item which reflected their choice. They have also had to produce a process journal that shows all their decision making and trials related to that project. It has been quite a hive of activity in C block with a variety of items being appliqued, tie-dyed, crocheted, sewn, beaded, sequinned and quilted. We look forward to the products being complete and ready for display at the end of this week.

Year 12 Hospitality
The tables have been turned with the students giving cooking demonstrations rather than the teacher. They were to select and prepare a food item from a different culture or country, whilst discussing interesting facts about the staple foods and techniques involved in cooking that meal. The students have realised how much preparation must go into such a demonstration and just how difficult it is to cook, talk and maintain student interest all at the same time. The rest of the class has enjoyed sampling the various foods and learning about other cultures.
Debating: Our not-so-quiet achievers

They think about complex and controversial issues, they argue, they reason, they challenge and they inspire – these are our 2014 Yeronga debaters.

This year we entered three teams in two different debating competitions: the Queensland Debating Union and Brisbane Girls’ Debating Association. The debating season is now finished and while none of the teams made it to the final rounds, they all performed exceptionally well and were a credit to the school. As Mr Heath would say, we continue to punch above our weight.

Thank you to the dedicated teachers who gave so much of their time to train, mentor and support our debaters.

**Year 8**

The Year 8 team began the year with energy and enthusiasm and by the final round they were refining their skills and gaining in knowledge. Largely inexperienced, our debaters were challenged by some very daunting opposing teams, and by Round 3 came within one point of defeating a team from a much larger school. I truly believe that next year we will have a formidable team of our own in these young people.

Team members were: James (Captain), Julie, Jack and Sebastian. Thanks to Skye and Dieudonne for their assistance and participation in the first two rounds. Thanks also to Ms Stewart for being principal cheerleader.

*Mrs Maguire, Year 8 Coach*

**Year 10**

This year we entered a Year 10 team in the Brisbane Girls’ Debating Association Competition. Mariz, Lorraine and Jean competed against All Hallows, Brisbane State High School, St Aidan’s and Brisbane Girls Grammar. As newcomers to the world of debating, the girls demonstrated a willingness to learn and developed their debating skills throughout the competition.

The biggest challenge the girls faced was the fact that each of the debates only allowed one hour preparation time prior to the debate. While the team was not successful in winning the debates, the girls did exceptionally well. The girls improved their critical thinking, public speaking and persuasive writing skills during the competition. We are very proud of the girls’ efforts and hope that this was a valuable learning experience for them.

*Mr Dilly, Year 10 Coach*

**Year 12**

The Year 12 debaters worked very well as a team. In fact, they worked so well that it was they who ensured Yeronga had a full team when any member was unable to make it on the night due to other commitments.

All team members demonstrated reliability, commitment and pride in their school and it was a pleasure to witness these mature and intelligent young people presenting some very sophisticated ideas in the face of some stiff opposition. Thanks must go to Kiku’s parents for ensuring team members were always ready to debate, despite their very busy schedules, while of course greatest thanks goes to the wonderful Year 12 debaters of 2014 – Kiku, Maria, Mikayla, Brayden, Liam and Konagan.

*Ms Whitting, Year 12 Coach*

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"The Day the Interacters Played"

Interacters decided to have a day of fellowship for a change - no sausages were cooked nor was any fund-raising done. They met at Southbank and talked and talked and talked, then we all went to the movies. A good day!

Fellowship is a vital part of any organisation. Good feelings experienced by all members is an integral part of Rotary - good deeds are no good unless members enjoy themselves. Interact is following this path.

Victoria Hutchings and President Konagan
Year 8 Chinese

What a great semester our Year 8 Chinese class has had. Our Year 8 class has been learning Chinese language and culture under Mr Huang’s guidance - the classes are full of fun, excitement and lots of activities.

From Chinese character writings, tasting Chinese food, a chopsticks competition, Chinese music and more, we will be sadly leaving our Chinese subject to study another subject in Semester 2. We are looking forward to having our Chinese class again in Year 9. Our class has already decided to choose Chinese as part of our Year 9 subject selections for 2015.

Our classroom has also welcomed many International visitors from China, Hong Kong and Korea. We impressed our international visitors with our newly learnt Chinese language skills. Thanks Mr Huang for the great work you have done for our Year 8 Chinese class.

_Contributed by Year 8 Chinese students: Michael, Anthony, Rajv, Jordon, Julie, Jarrah, John, Nsira, Luke, Kyle, Seth, Jorah, Maria, Mary, Alene, Magon, Hope, Parwin, Jahmal, Bosco, Lucas and more....._

QUT BlueShift Finals

BlueShift is a business case competition for high schools, hosted by QUT Business school. After competing in the preliminary round, our Yeronga High team (Aliya, Saleheh, Sonja, Ashleigh and I) successfully made it into the finals for the competition.

The business case presented to the finalists involved encouraging the under 30s age group to subscribe to The Courier Mail and Sunday Mail. Given a week’s preparation, we had to construct a ten minute presentation to convince the judges of our proposed solution.

The finals were held on 31 May at the QUT Garden’s Point campus. Although we did not place in the competition, we are thankful for the learning experiences we gained from this opportunity. We would also like to thank Ms Hopewell and Ms Baker for being great mentors and preparing us for the competition. BlueShift was a memorable experience and we will use the lessons we learnt for years to come.

_Eden, Year 11 student_

ECOMAN Funding Approved!

On 6 June, we, along with Ms Hopewell, had the honour of attending a Rotary meeting in Brisbane at the Mid-City Brisbane Club. Our agenda for the day was to represent Yeronga SHS where we did a presentation for all members and invited guests.

The purpose of our presentation was twofold. Firstly, we thanked Mid-City Rotary for donating $3000 in 2013 for ‘our’ ECOMAN Program (which we completed last year). ECOMAN is a simulated business challenge that involves students working in small teams while competing against each other and at the same time, challenged with running a business successfully!

Secondly, we had to persuade Mid-Rotary to sponsor Yeronga again for 2014. We are happy to announce that we were successful in obtaining funding for this year.

Meeting the Rotarians was a pleasurable experience. networking and ensuring that this sponsorship will continue for the 2014 Year 10 Accelerated Accounting students.

_Samuel and Ashleigh, Year 11 students_
**Film Production Workshop**

9 July 2014

10:00am - 3:00pm

Learn new skills and techniques to give your movies that extra professional spark!!!

**Requirements:** Video Camera if possible

USB Stick & Lunch

**COST:** FREE

**VENUE:** Mt Gravatt PCYC

90 Klumpp Rd Mt Gravatt

**BOOKINGS ARE REQUIRED!**

**TO BOOK CALL:** (07) 3420 4655

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**YSHS Food Festival**

**Friday 12 September**

**What is it?**

It’s an evening when school families can come and experience some of the food and culture from some of the many communities in the school.

**But first we are looking for...**

**Volunteers** to get involved before the event – get a **free cooking lesson** whilst helping out & getting involved!

Contact: alliefarr@tpg.com.au

**Donations** for raffle prizes. This can be anything from a bottle of wine, vouchers (movie, book, restaurant, etc), toiletries or food items. Please ensure all items are new (unused) and in date.

Items will be collected next term.

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**SCHOOL HOLIDAY KIDS CAMP**

**AT**

**YERONGA PARK FITNESS CENTRE!**

(located in Yeronga SHS Sports Centre)

MON-FRI 8:30-1:30

30 June - 4 July & 7 July-11 July

$120 (per week)

Ages 6 - 13

Aus Kick, Netball, Fencing, Waterpolo, Swimming, Rugby League, Rugby Union, Basketball, Taekwondo, Pilates & Yoga!

Loads of Holiday Activity & Fun!

Phone Yeronga Park Fitness Centre on 38489753

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**Yeronga Park Fitness Centre**

154 Villa Street, Yeronga

(Old TAFE College Gym)

3848 9753

**INTRODUCTORY OFFER**

(For people who join in June)

$10 (inc gst) a week full membership

OR

$18 a week membership includes full gym membership, plus Yeronga Park Swimming Complex pool entry.

(IF you join in the month of June ONLY)

Yeronga Park Fitness Centre membership includes ALL Yoga, Pilates, AND Spin classes, PLUS all Boot Camps.

**NO JOINING FEE! NO CONTRACT!**

**OPENING HOURS**

Mon - Fri 4:30am - 9am / 3pm - 8.30pm

Sat 6am - 3pm

Sun 7am - 1pm
**Career Events Calendar**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Bond University</td>
<td>Sunday 13 July 2014 10am - 3pm</td>
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<tr>
<td></td>
<td>For campus tours available year round, email <a href="mailto:campustours@bond.edu.au">campustours@bond.edu.au</a> or phone 1800 074 074</td>
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<tr>
<td>Australian Catholic University</td>
<td>Saturday 26 July 2014 9am - 3pm</td>
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<td></td>
<td>For campus tours available year round email <a href="mailto:campustours@acu.edu.au">campustours@acu.edu.au</a></td>
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<tr>
<td>Queensland University of Technology</td>
<td>Sunday 27 July 2014 9am - 3pm, Gardens Point campus</td>
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<td>Sunday 17 August 2014 9am - 3pm, Caboolture campus</td>
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<td>The University of Queensland</td>
<td>Sunday 3 August 2014 9am - 3pm, St. Lucia campus</td>
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<td>Wednesday 6 August 2014 2:30pm - 6:30pm, Ipswich campus</td>
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<td>Sunday 17 August 2014 9:30am - 3pm, Gatton campus</td>
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<td>CQ University</td>
<td>Thursday 7 August 2014 3pm - 7pm, Brisbane campus</td>
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<td></td>
<td>Wednesday 10 September 2014 10am - 7pm, Virtual Open Day (online)</td>
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<td></td>
<td>For more information on these and other CQ University events, visit <a href="http://www.cqu.edu.au/events">www.cqu.edu.au/events</a></td>
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<tr>
<td>Griffith University</td>
<td>Sunday 10 August 2014 Nathan, Gold Coast and South Bank campuses</td>
</tr>
<tr>
<td>University of the Sunshine Coast</td>
<td>Sunday 10 August 2014 10am - 2pm, Sippy Downs campus</td>
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<td></td>
<td>For group campus tours and information sessions available throughout the year, phone (07) 5456 5000</td>
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<tr>
<td>University of Southern Queensland</td>
<td>Sunday 24 August 2014 10am - 2pm, Springfield campus</td>
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<tr>
<td></td>
<td>For campus tours available year round, email <a href="mailto:study@usq.edu.au">study@usq.edu.au</a> or phone 1800 269 500</td>
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<tr>
<td>Australian Maritime College</td>
<td>Sunday 31 August 2014</td>
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<td></td>
<td>For tours available year round, visit <a href="http://www.amc.edu.au/visit-amc">www.amc.edu.au/visit-amc</a></td>
</tr>
<tr>
<td>Southern Cross University</td>
<td>For tours available year round, email <a href="mailto:campustours@scu.edu.au">campustours@scu.edu.au</a></td>
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<thead>
<tr>
<th>Tertiary Event</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Tertiary Studies Expo (TSXPO)</td>
<td>Saturday 19 &amp; Sunday 20 July 2014 10am - 4pm</td>
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<tr>
<td>Exhibition Building, RNA Showgrounds, Brisbane</td>
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<tr>
<td>Adult Tertiary Entry Expo (ATEE)</td>
<td>Saturday 30 August 2014 9:30am - 3:30pm</td>
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<tr>
<td>Brisbane Convention &amp; Exhibition Centre</td>
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International Visit from Korea

During the term we enjoyed a three week visit from a group of three teachers from Korea. All ladies teach English in Korea and were here to improve their language skills.

It was a very busy time for them – on the days when they were not here at Yeronga they were studying at the University of Queensland and exploring Brisbane in the little time they had left.

The Korean teachers were very friendly and our students enjoyed their interactions with them. Each teacher taught two lessons about Korea which engaged the students completely.

We hope our Korean visitors enjoyed their time here at Yeronga and that they will take away many happy memories. Thank you very much to the English teachers who befriended and mentored the Korean visitors while they were here.

Angela Maguire
A/Head of Department - English/LOTE/International

Growing Crystals!

Year 8 Science students have been growing crystals for the last three weeks in order to better understand the process of crystal formation in igneous rocks. They have been developing their laboratory skills and have been very enthusiastic as they compete to see who can grow the largest crystal.

So far Sebastian and Angela have grown a massive copper sulphate crystal - but the competition extends over the school break, so it is still anyone’s game.

Carol Jakacki
Science Teacher

2014 Early School Leavers survey

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 in 2013. The Early School Leavers survey is a brief, confidential survey that provides a picture of the employment, study and life choices made by Queensland school leavers in the year after they left school to understand why young people leave school early and to help early school leavers make positive career choices.

Between July and August, our students who left school in Years 10, 11 and part way through completing Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Early School Leavers survey in 2014.

For more information visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587