

Staff Contact List – Year 7 2022

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Yeronga State High School Annual Improvement Agenda (AIP) 2022

Yeronga's vision is to provide all students *Quality Pathways to Success* in curricular and co-curricular programs and promote the values of *Quality, Harmony and Sustainability*.

Quality

Innovative and Precise Curriculum Delivery

Quality Curriculum and Pedagogy for students:

Implementation of *Explicit Instruction* pedagogical framework supported by Yeronga's signature teaching and learning practices that remain student-centred and focused on quality learning outcomes.

Implement whole school curriculum plan aligned to the standards and practices of the Australian Curriculum and QCAA Senior Syllabus.

Embed digital capability across all learning areas through *Explicit Instruction* to drive digital engagement with learning.

Pursue opportunities for staff to engage in quality professional development opportunities aligned to the Yeronga's strategic priorities.

Students articulate the Vision and Values of the school and their application as an individual learner. All students:

- Understand and communicate what they are learning, what success looks like and how they can improve with feedback on their own learning.
- Understand their role and responsibilities as a learner and demonstrate a commitment to progress with their own learning after reflecting on their individual SMART goals.
- Accept and commit to the agreed behaviour expectations for students.

Year Levels	Subject	% of A or B	% of C and above
7, 8, 9	English	57%	95%
7, 8, 9	Humanities	60%	95%
7, 8, 9	Maths	45%	95%
7, 8, 9	Science	55%	95%
7-12	All other subjects	70%	97%

Harmony

Culturally Inclusive Learning Environments

Responsive Learning Environments:

Develop and embed whole school Data Plan to ensure that each Yeronga student's learning journey is personalised to improve academic performance.

Develop whole-school approach to embed academic programs that focus on numeracy and literacy, student engagement and improved quality learning outcomes.

Expand curriculum offerings to enhance learning opportunities and enable *Quality Pathways to Success*.

Develop and implement whole school inclusion and wellbeing framework to ensure every Yeronga student is globally connected and has access to a world class education.

Prioritise our inclusive culture to drive school improvement and promote community engagement.

Staff communicate with confidence about the Vision and Values and their work with students to deliver *Quality Pathways to Success*. All teachers:

- Demonstrate a strong understanding and commitment to the application of the three levels of planning to meet the expectations and requirements of the Australian Curriculum.
- Demonstrate a deep understanding and application of the intended and enacted curriculum through explicit teaching of Learning Intentions and Success Criteria and application of Explicit Instruction strategies.
- Articulate use of classroom data placemats and identification of marker students to inform future instruction.
- Implement the improved behaviour and engagement processes to provide a more culturally inclusive and responsive learning environment.

Sustainability

Sustaining a Culture of Capability Development for 21st Century Learners

School Capability Development:

Establish high performing staff professional learning plan to enable personal growth founded on the principle of intentional collaboration through working, learning and improving together.

Maintain the aspiration to be the school of choice for the local Yeronga community.

Sustain our commitment to improved environmental sustainability working in partnership with internal and external organisations.

School leaders are clear in making decisions about curriculum experiences and build staff capability in achieving *Quality Pathways to Success* for all students.

- Leaders are confident to lead professional learning communities in the delivery of Australian Curriculum and quality Explicit Instruction.
- Leaders articulate their leadership practices, processes and actions to build staff capability to deliver improved student learning outcomes.
- Leaders feel confident to reflect and identify their own areas of capability development to deliver curriculum and pedagogy that is responsive to the needs of individual students.

Year Level	NAPLAN				
	Reading	Writing	Spelling	Grammar/Punctuation	Numeracy
7	23%	12%	25%	28%	20%
	93%	85%	92%	88%	91%
9	19%	8%	16%	17%	18%
	88%	74%	90%	90%	90%

Timothy Barraud
Principal

Joseba Larrazabal
ARD

Matthew Rowe
School Council Chair

Quality Pathways to Success