



Senior Student Agreement 2026

Partnership in Success

Section A – Expectations for Senior Students

At Yeronga State High School (SHS), students in Year 11 and Year 12 move into the Compulsory Participation Phase of schooling.

Students must be either:

- **Earning** (working 25+ hours/week), or
- **Learning** (engaged in school, training or university pathways)

At Yeronga SHS, we aim to provide every student with a meaningful and supported senior journey. Success in this journey includes meeting clear expectations – grounded in our school values of **Quality, Harmony and Sustainability** – and outlined in our **Student Code of Conduct**.

Students who choose to undertake year 11 & 12 at Yeronga State High School do so with the intention of successfully completing their Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA) and should only continue on this pathway if it aligns with their goals and capacity to meet the associated expectations.

Students meeting expectations will be invited to participate in non-compulsory activities such as:

- Year 11 Semi-Formal and Year 12 Formal
- Wearing the senior jersey and or jacket
- Gala days, non-curriculum excursions, camps and cultural events

Student Responsibility

In the senior years of schooling, students are expected to take greater ownership of their learning by exercising increased independence, demonstrating responsibility for their progress, and actively seeking support to overcome any barriers they may encounter.

Students are expected to:

Academic:

- Be an active and engaged learner
- Submit drafts and final assessments by due dates
- Adhere to the Access Arrangements and Reasonable Adjustments (AARA) process if barriers exist to meeting assessment dates
- Be on track for QCE or QCIA attainment
- Complete the QCAA Academic Integrity Course
- Actively participate in the Learner Agency Program



Attendance and Punctuality

- Be responsible for their own attendance and attend at least 95% of school days (including documented absences e.g. medical certificate)
- Arrive on time to all classes and school events (e.g. assemblies)
- Attend compulsory events (e.g. Yeronga Celebrates, Cross Country, Athletics Carnival)

Behaviour and Engagement

- Follow the Yeronga SHS Student Code of Conduct
- Demonstrate safe, respectful and responsible behaviour
- Avoid serious misconduct (e.g. truancy, fighting, defiance, illicit substances)
- Positively contribute to a culture of harmony
- Receive a minimum of at least a 'C' in Effort and Behaviour, across all subjects, on Interim and Semester reporting

Uniform and Equipment

- Adhere to the school's Uniform Dress Code policy and procedures and the Mobile Device policy
- Bring required materials and a fully charged laptop to all classes

Financial

- Have fees paid in full or as per an agreed payment plan

Should students experience barriers to meeting expectations, there are a range of supports available, which students are encouraged to access.

Section B – When Expectations are Not Met

Yeronga SHS supports students to succeed – we understand challenges can arise. The Senior Schooling Team monitors QCE progress and support students to meet expectations. Year 11 & 12 is not compulsory. If a student is not meeting expectations, it may indicate that they are facing personal or learning barriers, or that completing their QCE at Yeronga SHS may not be the most suitable pathway for their career journey.

If expectations are not met:

- Students will receive early advice regarding the expectations with the opportunity to demonstrate improvement
- Individual circumstances will be considered, with support offered to address barriers
- Students may become ineligible for non-compulsory events if they are unable to demonstrate improvement
- Students may be supported to explore alternative career pathway options to better meet their needs
- With parent/carer engagement, transition support may be provided as required



Related Policy and Resources

- Education (General Provisions) Act 2006
<https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039#>
- Safe, Supportive and Disciplined School Environment
<https://ppr.qed.qld.gov.au/pp/student-discipline-procedure>
- Yeronga SHS Assessment Policy
- <https://yerongashs.eq.edu.au/support-and-resources/forms-and-documents/documents>
- Yeronga SHS Student Code of Conduct 2023-2025 -
<https://yerongashs.eq.edu.au/support-and-resources/forms-and-documents/documents>
- QCAA QCE information
- <https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce>
- EQ Earning or Learning
<https://qed.qld.gov.au/workingwithus/Documents/compact-fs-young.pdf>
- Human Rights Act 2019
<https://www.legislation.qld.gov.au/view/pdf/inforce/current/act-2019-005>



Section C – Student Commitment

As a **Yeronga SHS senior student**, I commit to:

- Upholding school expectations in learning and assessment, attendance, behaviour and uniform
- Acting as a positive role model
- Seeking support to address any barriers that may arise
- Understanding that participation in non-compulsory events is earned through effort, conduct and commitment

Student First Name: _____

Student Last Name: _____

Signature: _____

Date: _____

Section D – Parent/Caregiver Commitment

As a **parent/caregiver**, I will:

- Support my student’s attendance, wellbeing and engagement
- Inform the school of absences and relevant circumstances
- Encourage my child to seek support when needed
- Maintain open, respectful communication with school staff
- Work with the school regarding any financial or participation concerns

Parent/Carer Name: _____

Signature: _____

Date: _____



Section E – The School’s Commitment

Yeronga SHS is committed to:

- Delivering high-quality, inclusive education
- Monitoring student progress to enable success
- Maintaining a safe, respectful school culture
- Communicating expectations and decisions clearly and fairly
- Providing support where needed to uphold students' rights to education

Mr Ben Orford

Principal

Vision: *Quality Pathways to Success*

Values: *Quality, Harmony and Sustainability*