

Y Lead

Student Leadership



Y Lead... young people inspiring and supporting each other to approach life with passion, energy and commitment.

Yeronga SHS Student Leadership Structure

Interest-Based Framework	
School Captains (2) <i>facilitates the Student Representative Council</i>	
Executive Student Representative Council (SRC) School Captains, Vice Captains, Cultural Captains, Sport Captains, Sustainability Captains Facilitated by the Deputy Principal	
SRC Sub-committees	
Student Wellbeing & Engagement <i>Led by the School Vice Captains</i> <i>Facilitated by the Senior Schooling HOD</i>	Student voice, feedback and ideas, motivation, relationships – peers, staff/student, wellbeing.
Environmental Sustainability <i>Led by the Sustainability Captains</i> <i>Facilitated by the STEAM Coordinator</i>	Advocating for the development and management of best-practice environmental sustainability.
Culture and the Arts <i>Led by the Cultural Captains</i> <i>Facilitated by the Performing Arts HOD</i>	Celebrates our rich Arts and Cultural diversity by running different events and liaising with the different stakeholders.
Recreation and Leisure <i>Led by the Sports Captain and House Captains</i> <i>Facilitated by the Sports Coordinator</i>	Promotes a recreational culture in the school by organising recreational and wellness activities each term.
Other Leadership Opportunities	
Interact <i>Facilitated by relevant staff member</i>	Focuses on a community service project each term by raising money for local, national and international charities.
ASK Committee <i>Facilitated by Creative Industries HOD</i>	Works on the publication of the ASK magazine including writing articles, taking photographs, creating and editing page layouts.
Sound and Lighting Crew <i>Facilitated by the Sound & Lighting Coordinator</i>	Works closely with the Sound & Lighting Coordinator by setting up the audio and lighting for assemblies, drama and music performs and other formal events.
House Captains (2 per house) <i>Facilitated by the Sports Coordinator</i>	Leading their respective House Teams by supporting sign-ons for all school events e.g. swimming carnival, athletics and cross country carnivals. Leading and developing house spirit.
Technology Crew <i>Facilitated by the eLearning & ICT HOD</i>	Promotes student voice, feedback and ideas for what technology and how technology is used within the school. Supporting teachers and peers with new and existing technologies and working with the school technicians to help develop a culture of active student voice and involvement in school-based decision making.
Music Captain <i>Facilitated by the Performing Arts HOD</i>	Promoting music within the school.
Year 10 Social Network Leaders <i>Facilitated by relevant Deputy Principal</i>	Facilitates orientation programs for new students. Ensures new students feel welcomed and valued.
Year 11 Gurumba Bigi Leaders <i>Facilitated by relevant Dean</i>	Mentor Year 7 students and assist with their transition to high school.

Y Lead... young people inspiring and supporting each other as they approach life with passion and commitment.

When students are given the skills and opportunities to lead within their schools, they are empowered to have a real impact on their learning, the school environment and are prepared to participate meaningfully in their community (Black et al, 2014).

Leadership at Yeronga State High School (SHS) is more than a program, it is an inbuilt belief that in some way all students can be leaders whether or not in formal or 'badged' positions. This document outlines structured and action-orientated leadership opportunities where students are encouraged and supported in building personal and social capabilities that provide a foundation for students' wider active citizenships.

Yeronga SHS School Student Leadership model is built around our three school values – Quality, Harmony and Sustainability.

Yeronga SHS facilitates opportunities for students across all year levels to get involved in leading activities in pursuit of these values. The multicultural nature of our student body brings global perspectives, insights and experiences to the school community which creates diversity of student voice and unique leadership opportunities.

Students at Yeronga SHS learn from the outset that their voices and opinions are valued and relevant. Because of the focus on relationships, we believe our students are more ready to contribute to their own learning developing confidence and a high level of self-worth.

Students are being offered opportunities to take on formal and informal leadership roles through their time at Yeronga SHS. The roles may be formally recognised roles such as School Captain or Interact President, or jumping into "one-off" activities or events involving environmental awareness campaigns or supporting a student in their time of need.

Principles of Student Leadership

In this model, leadership is defined as students taking responsibility for contributing in a positive way to their own and other people's lives within Yeronga SHS and beyond. It follows then, that every student can demonstrate leadership in one or more of a number of different ways, with an understanding that some will demonstrate leadership in varying degrees of effectiveness.

Aims of Y Lead

- To develop the leadership capabilities of students across all year levels so they can be recognised as active citizens and community leaders.
- To promote a culture of active student voice and involvement in school-based decision making.
- To broaden the base of student leadership by providing real opportunities for all students to develop and demonstrate leadership skills in a variety of relational and interest-based activities.
- To acknowledge and reward those students who accept the challenge to take on leadership positions.

The House of Leadership at Yeronga SHS

At Yeronga SHS, the student leadership model operates within two separate contexts: Relational and Interest-based frameworks.

School Captains

The two School Captains provide leadership to both frameworks within the leadership structure. The School Captains share duties depending on individual strengths. The role of the Student Representative Council Presidents are embedded into the School Captains role.

The Student Representative Council (SRC)

The SRC provides leadership opportunities for students across the whole school and is the conduit for all students having a voice and being actively involved in what goes on at Yeronga SHS. The SRC is a group of students selected from their Year Coordinators through an application process to represent all students within the school. All students are given the opportunity to nominate themselves for a position on the SRC.

The SRC's work democratically to represent the student body in school decision-making and organise ways for students to participate in and enjoy school life. Students will nominate for a subcommittee they are interested to join. The sub-committees include - Student Wellbeing and Engagement, Environmental Sustainability, Culture and the Arts and Recreation and Leisure. These interest-based sub-committees are led by the School Vice Captains, Sustainability Captains, Cultural Captains and Sports Captains respectively.

The Student Representative Council (SRC) Executive

The SRC Executive consists of the School Captains, School Vice Captains, School Cultural Captains, School Sports Captains and School Sustainability Captains. The SRC Treasurer will be elected from this group (nine members in total). Captains can rotate the SRC Treasurer position on a term-by-term basis if required.

The role of the SRC Executive is to provide leadership and guidance across all sub-committee activities; monitoring sub-committee activities to ensure events are run safely and smoothly and coordinating whole school 'Special Events', for example, major fundraisers. The School Captains will sit on the School Council in the year of Office.

School Vice Captains

The School Vice Captains assist or may stand in for their School Captains as required. The main role of the Vice Captain is to lead the Student Service Committee in providing a conduit for the student body to have input and involvement in relevant school decision making processes. This role is about investing in activities/events that promote active and positive relationships between all members of the Yeronga school community.

School Sports Captains, Cultural Captains and Sustainability Captains

The School Sports Captains, Cultural Captains and Sustainability Captains each lead a team of interest-based SRC sub-committees. Their role includes developing actions plans to organise and promote activities/events supporting their portfolio. The Captains meet regularly with their facilitating Coordinators to plan for student input/involvement in department or school based events related to their portfolio.

School House Captains

House Captains lead their respective House Teams by leading and supporting sign-ons for all school events, for example, swimming carnivals, athletics and cross-country carnivals. House Captains are responsible for leading and developing House spirit.

Interact

Interact is Rotary International's service club for young people ages 12 to 18. Yeronga SHS's Interact Club is a vibrant and social group of students who complete at least one community service project each term. Our

students develop a network of friendship with local and overseas clubs and learn the importance of demonstrating helpfulness and respect for others, understanding the value of individual responsibility and hard work and advancing international understanding and goodwill.

Social Network Leaders

Social Network leaders are elected from the Year 10 cohort and work closely with the Deputy Principal and Student Services to facilitate orientation programs for new students. Social Network leaders make new students feel welcome and valued.

Music Captain

The Music Captain's role is to promote music within the school. They work with the Cultural Captains and Performing Arts HOD to lead the music programs across all year levels.

Guruma Bigi Leaders

Guruma Bigi leaders' role is to help Year 7 students make a successful transition to secondary school. The primary aim of Guruma Bigi is to foster relationships with other Year 7 students and introduce students to members of the Senior School.

The Guruma Bigi leaders are Year 11 students who have completed the Guruma Bigi training at the end of Year 10. Gurumba Bigi leaders elect to participate in the program which is conducted throughout Term 1. The role of the leader is to facilitate activities with a group of approximately ten Year 7 students.

Sound and Lighting Crew

The Sound and Lighting Crew work closely with the Sound and Lighting Coordinator by overseeing the technical set up of the sound and lighting for formal and informal events. This includes assemblies, Awards Night, drama performances, musical performances.

Technology Crew

The Technology Crew work closely with the e-Learning & IT HOD and school technicians. Their role includes promoting student voice, collecting feedback and ideas for what technology and how technology is used within the school. They also support teachers and peers with new and existing technologies. They work closely with the school technicians to help develop a culture of active student voice and are involved in school-based decision making around technology in the school.

ASK Committee

The ASK committee oversee the publication of Yeronga SHS's ASK magazine. They are in charge of collating and editing articles and photos. Students work with staff and students across the school.

STUDENT REPRESENTATIVE COUNCIL STRUCTURE

Student Representative Council Executive Committee

(School Captains, Vice Captains, Cultural Captains, Sports Captains, Environment and Sustainability Captains)

Facilitated by Deputy Principal



STUDENT REPRESENTATIVE COUNCIL SCHEDULE

Week	Term 1	Term 2	Term 3	Term 4
Week 1	SRC Year 8, 9, 10, 11, 12 Nominations	SRC Year 7 Nominations	Sub-committee meeting Executive Meeting (Pro Lounge)	Sub-committee meeting Executive Meeting (Pro Lounge)
Week 2	SRC Year 8, 9, 10, 11, 12 Applications Due Year Coordinators selects SRC members Executive Meeting – elect Treasurer (Pro Lounge)	SRC Year 7 Applications Due. Year 7 Coordinator selects SRC members Executive Meeting (Pro Lounge)	General meeting (Auditorium)	General meeting (Auditorium)
Week 3	SRC members announced on assembly General meeting (Auditorium)	Year 7 SRC members announced on assembly General meeting (Auditorium)	Sub-committee meeting	Sub-committee meeting
Week 4	Sub-committee meeting	Sub-committee meeting	Sub-committee meeting	Sub-committee meeting
Week 5	Sub-committee meeting	Sub-committee meeting	Sub-committee meeting	Sub-committee meeting
Week 6	Sub-committee meeting Executive Meeting (Pro Lounge)	Sub-committee meeting Executive Meeting (Pro Lounge)	Sub-committee meeting Executive Meeting (Pro Lounge)	General meeting (Auditorium)
Week 7	Sub-committee meeting	Sub-committee meeting	Sub-committee meeting	Year 11 elected School Leaders Executive Meeting
Week 8	No meetings – Interruption free week	No meetings – Interruption free week	No meetings – Interruption free week	
Week 9	No meetings – Exam Block	No meetings – Exam Block	No meetings – Exam Block	
Week 10	General meeting (Auditorium)	General meeting (Auditorium)	General meeting (Auditorium)	

**SRC general meeting held in the auditorium every Tuesday first break

**SRC sub-committee meetings arranged by the leaders

Timelines

Student Leadership Election Timeline		
Term 1	Week 3	Senior School Leader's Induction on assembly
Term 3	Week 3	Year 11 Leadership Camp (3 days, 2 nights)
	Week 4	Stage 1 - Year 11 Coordinator starts the leadership nominations
	Week 7	Leadership nominations close Wednesday. Applications assessed by panel. Successful candidates who progress to Stage 2 announced
	Week 8	Stage 2 – Student leadership speeches to Year 10 and 11 cohort Stage 2 – Student leadership speeches to staff at staff meeting after school
	Week 9	Year 11 Coordinator counts the votes and presents the results to the Principal
Term 4	Week 10	Student leaders announced at School Assembly
	Week 1	Current Year 12 leaders and new leaders meet to plan for next year Mentoring begins and continues throughout term
	Week 8	Last week of school for Year 11
	Week 9	Leadership Camp (2 days, 1 night) (To be confirmed)

Student Representative Council Student Election Timeline		
Term 1	Week 1	SRC Year 8, 9, 10, 11, 12 nominations
	Week 2	SRC Applications Due Year Coordinators collect applications and selects SRC members
	Week 3	SRC members announced on assembly
Term 2	Week 1	SRC Year 7 nominations open
	Week 2	SRC speeches to Year 7 cohort Year 7 Coordinator tallies vote – 8 students are chosen
	Week 3	Year 7 SRC members announced on assembly SRC badges presented to all members on assembly

Interact Timeline		
Term 1	Week 1	Interact President and Secretary nominations opens
	Week 2	Nominations closed end of Week 2
	Week 3	Interact President and Secretary announced on assembly

Gurumba Bigi Timeline		
Term 4	Week 7	Year 10 students nominate to be Gurumba Bigi leaders
	Week 8	Dean of Students selects students
	Week 9	Gurumba Bigi training

Social Network Leaders Timeline		
Term 4	Week 7	Year 9 students nominate to be Social Network Leaders Nomination forms closed end of Week 7
	Week 8	Deputy Principal selects students
	Week 9	Students announced as Social Network Leaders on assembly Students complete training with Meredith Hands from MDA

ROLES AND RESPONSIBILITIES OF STUDENT LEADERS

In addition to the running of the SRC, each member of the school leadership team has the following responsibilities:

1. Setting up for and conducting Assemblies and/or Parades
2. Act as role models for all students – including uniform, attendance, application, enthusiasm, responsibility and dedication to school goals
3. Actively promote and participate in all school sporting events.
4. Communicate with other students to promote initiatives of the school.
5. Meet regularly with staff representatives and Administration.
6. Coordinate school and community events.
7. Nurture guidance and leadership skills within fellow students.
8. Assist in preparing and setting up for school functions and sports events.
9. Work with Administration and school staff to engender enthusiasm and support the ethos of the school.
10. Maintaining a high standard of effort and behaviour in all subjects.

The student leadership team also represents the school in an official capacity at:

- Anzac and Remembrance Day celebrations
- School Awards and Leadership Changeover Ceremonies
- Community Functions

ACTIONS THAT MAY JEOPARDISE STUDENT LEADERSHIP

Circumstances leading to a loss of a leadership position could be any of the following, plus any other action deemed contrary to the trust placed in a Student Leader:

- Non-compliance to Yeronga SHS Student Code of Conduct
- Unexplained or inadequately explained absences from class or school
- Any major infringement of school rules
- Repeated minor infringements of school rules
- Several adverse reports concerning poor behaviour, attitude or ineffectual and inappropriate exercise of authority.

Infractions, which are so serious and blatantly anti-social, will result in immediate removal of the school leadership position, which, once removed, may be permanent. This may include anti-social and/or inappropriate behavior outside the school that comes to the attention of and requires action from the school. Students are representing the school at all times, whilst they are at school, in the public and on all social media sites, such as Facebook, twitter where their name as a School Leader is associated with the school. A loss of leadership means that the student forgoes all duties and rights, and must return all badges of office immediately to the Principal. Parents will be informed of this decision through a meeting with the Principal.

GUIDELINES FOR ELECTION OF STUDENT LEADERS

Stage 1 - Nominations

Students nominating for Student Leader positions must complete the official application form in full. The closing date for nominations is final. Applications are rated A-E by a selection panel consisting of:

- Yeronga SHS Principal
- Deputy Principal of Senior Secondary
- Deputy Principal of Student Services
- Year 11 Year Level Coordinator

A list of suitable students for each leadership position (applications rated A-C) will be published within the school and progressed to the next stage of the election process. Applications rated a D or E are deemed not to reach the benchmark and these candidates are not progressed.

Stage 2 – Student Cohort Voting

Successful applicants (students rated an A-C on application) must deliver an address to their cohort on the designated date. At the conclusion of the speeches students in the senior cohort group will vote by secret ballot their preferred candidates.

Stage 3 – Teacher Voting

Successful applicants (students rated an A-C on application) must deliver an address to all Yeronga SHS Staff at a full Staff Meeting on the designated date. At the conclusion of the speeches Teachers will vote by secret ballot their preferred candidates.

Stage 4 – Selection Panel

The top students rated by Student and Teacher ballot will progress to the final stage of the election process. A selection panel (Principal, Year 11 Deputy Principal and Year 11 Coordinator) will rate Candidates according to the selection criteria for each of the executive positions. Highest rating for each position will be elected.

Stage 5 – Announcement of Student Leaders

All prospective Student Leaders will need to attend the Sub-School Briefing in Week 10 of Term 3. The School Leadership positions will be announced by the Principal at the end of the Briefing with an official jacket handover.

Yeronga State High School



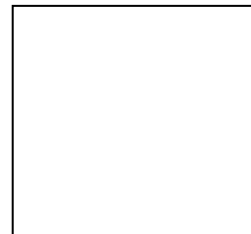
Leadership Position Application 2021

The application process is an opportunity for you to outline the skills and qualities that you think you have to be a leader at Yeronga State High School. You must type up your application and answer each heading in 50 - 100 words. Print this form (back to back) after you have completed it and ask two teachers for a signed reference.

Position: In order of preference **(1 – 6)**.

Name:

School Captain	
School Vice Captain	
Sustainability Captain	
Cultural Captain	
Sports Captain	



2020 Academic Profile:

Photo

TERM 1	Subject	Achievement	Behaviour	Attitude	TERM 2	Subject	Achievement	Behaviour	Attitude	

Extra-Curricular involvement (sport, cultural, camps, sound/lighting)

Community groups (outside of school):

Leadership Qualities:

Vision for 2021:

References:

You must get **two written references** from your teachers after you have completed your application form.

1. Teacher: _____

Do you support this student's application for leadership in 2020? Yes / No

Why? (20 words or less)

Signed: _____

Date: _____

2. Teacher: _____

Do you support this student's application for leadership in 2020? Yes / No

Why? (20 words or less)

Signed: _____

Date: _____

Student Representative Council Student Application Form



Student Name (First and Last): _____

Care Class: _____

1. Please number from 1 (most preferred) to 4 (least preferred) the SRC committees you are interested in joining:

	Student Wellbeing & Engagement		Recreation & Leisure
	Sustainability & the Environment		Culture & the Arts

2. In 50 words describe why you want to be a SRC and what you will do as part of the committee.

As a Student Representative Council committee member in 2021, I will _____

3. Referees - you will need 3 teachers to support your application. Please discuss this with these teachers and list the names of your supporting teachers below:

Teacher Name: _____

Comment:

Teacher Name: _____

Comment:

Teacher Name: _____

Comment:



CRITERIA SHEET FOR STUDENT LEADERSHIP POSITIONS

Student:

Date:

Criteria	A	B	C	D	E
The Student is Supported by 2 Teacher Referees	Students has the support of 2 Teacher Referees	Students has the support of 2 Teacher Referees	Students has the support of 2 Teacher Referees	Students does not have the support of 2 Teacher Referees	Students does not have the support of 2 Teacher Referees
The Student is an exemplary role model	Meets all the requirements of the Student Code of Conduct and has outstanding behaviour and effort comments on Yr 11 reports	Meets all the requirements of the Student Code of Conduct and has very good behaviour and effort comments on Yr 11 reports	Meets all the requirements of the Student Code of Conduct	Does not meet all the requirements of the Student Code of Conduct	Does not meet all the requirements of the Student Code of Conduct
The student has demonstrated leadership skills	Leadership skills have been demonstrated in more than two areas within the school and/or community	Leadership skills have been demonstrated in two areas within the school and/or community	Leadership skills have been demonstrated in one area within the school and/or community	Little evidence of demonstrated leadership skills	No evidence of demonstrated leadership skills
A clear and relevant vision for the role is articulated	Vision statement shows passion and flair for the role. Creatively expressed through excellent ideas for future activities and projects	Vision statement shows some enthusiasm for the role. Good ideas for future activities and projects	Vision statement present. Some good ideas for future activities and projects	Some ideas for future activities and projects, but vision lacks clarity and purpose	No ideas for future activities and projects, and vision lacks clarity and purpose