

1. Our values

Students who are mentally and physically well are optimistic and can engage fully with life. They have a sense of purpose and self-acceptance, while demonstrating resilience as well as the capacity to sustain positive relationships. Such connections enable students to flourish academically, socially and personally, while allowing them to develop the confidence and skills required to take their place in the world.

Student wellbeing is integral to the learning process at Yeronga; student wellbeing is a priority.

Yeronga State High School is committed to providing a safe, secure and stimulating learning environment where students feel physically and emotionally secure to reach their full potential towards pathways to success. Our school acknowledges that student wellbeing and student learning outcomes are inextricably linked and that within our school community all students have individual learning needs.

2. Purpose

The purpose of the Student Support Management Group (SSMG) aligns to the [Student Learning and Wellbeing Framework](#) that approaches student learning and wellbeing across the whole school through:

- creating safe, supportive and inclusive environments
- building the capability of staff, students and the school community
- developing strong systems for early intervention.

At times, students may require additional support to fully access and engage in their learning and the SSMG identifies and supports students by:

- implementing preventative and early intervention strategies to support positive behaviours
- implementing procedures to support school attendance
- using school data to help identify students who require additional academic support
- developing whole-school approaches to support the wellbeing and learning needs of all students
- adopting a case-management approach to support students at risk.

3. Guidelines

There are two SSMGs that operate within the school – one each for junior and senior secondary, comprising the relevant Deputy Principal as Chair of the group, Dean of Students, HOD Senior Schooling, and HOD Inclusive Practices. A Guidance Officer also

participates as the conduit to connect with other school-based support personnel, for example School Based Youth Health Nurse, Chaplain and Youth Support Worker.

The SSMG may work with parents/carers to understand students' individual learning needs and differentiate the learning environment accordingly to support inclusion of all students. This support includes responding to the expectations of behaviour articulated in the Yeronga State High School Student Code of Conduct.

4. Implementation

The SSMG monitors and supports the mental, physical, academic and emotional wellbeing of individual students who have been identified as at risk. Support for students could include:

- programs, including early intervention programs, to meet the personal, social and learning needs of students
- monitoring student attendance and implementing strategies for improving unsatisfactory attendance
- engaging student, family and community support networks
- opportunities at school for students to enjoy success and recognition
- opportunities for students to contribute to the positive culture of the school
- provision of a flexible timetable.

5. Referral process

Students are referred to the SSMG when there are concerns about their mental, physical, academic and emotional wellbeing. Through regular meetings, the SSMG will coordinate relevant school-based and external agency services to support the student's wellbeing and inclusion.

Legislation

- [Education \(General Provisions\) Act 2006 \(Qld\)](#)

Related policies

- [Student learning and wellbeing framework](#)
- [Inclusive education](#)

Related procedures

- [Student protection](#)
- [Information privacy and right to information](#)

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