

What is the ATAR system?  
University Entry!

Mr Brad Milford – Guidance Officer

1. Setting the Scene
2. What is ATAR?
3. Eligibility for an ATAR
4. What's Changing?
5. External Assessment
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## What is QTAC (Queensland Tertiary Admissions Centre)?

- A not-for-profit organisation operating since 1975
- Owned by seven Queensland universities

## What do we do?

- Assess approximately 75, 000 applications a year
- Make offers in 1,700 undergraduate courses on behalf of 16 institutions

## What is QCAA? (Qld Curriculum and Assessment Authority)

- Established in 2014, formerly Queensland Studies Authority (QSA)
- Statutory body – reports to Minister of Education

## What does it do?

- Responsible for kindergarten to year 12 syllabus development
- Provides testing, assessment, moderation and certification services to Queensland's education community

# OP to ATAR (Australian Tertiary Admission Rank)

- OP has been used in Queensland since 1992
- A new system of assessment and tertiary entrance is being introduced
- It will start with students starting Year 11 in 2019
- There will be a new curriculum including new subjects
- ATAR will be used for commencement in 2021

## What is ATAR?

**Primary mechanism used nationally for tertiary admissions  
ATAR is not a grade, it is a rank**

**Indicates a student's position relative to other students**

**2,000 point scale from 99.95 down to 0.00  
ATARs less than 30.00 will be expressed as *“30 and below”***

**OP****ATAR**

Calculated by QCAA

Calculated by QTAC

Measure of a student's overall position compared to other students

Measure of a student's overall position compared to other students

5 subjects (20 semester units)

5 subjects

Subject scaling applied

Subject scaling applied

Common test (QCS)

No common test

English subject not mandatory

English subject mandatory

25 point scale

2,000 point scale

OP ineligible schedule

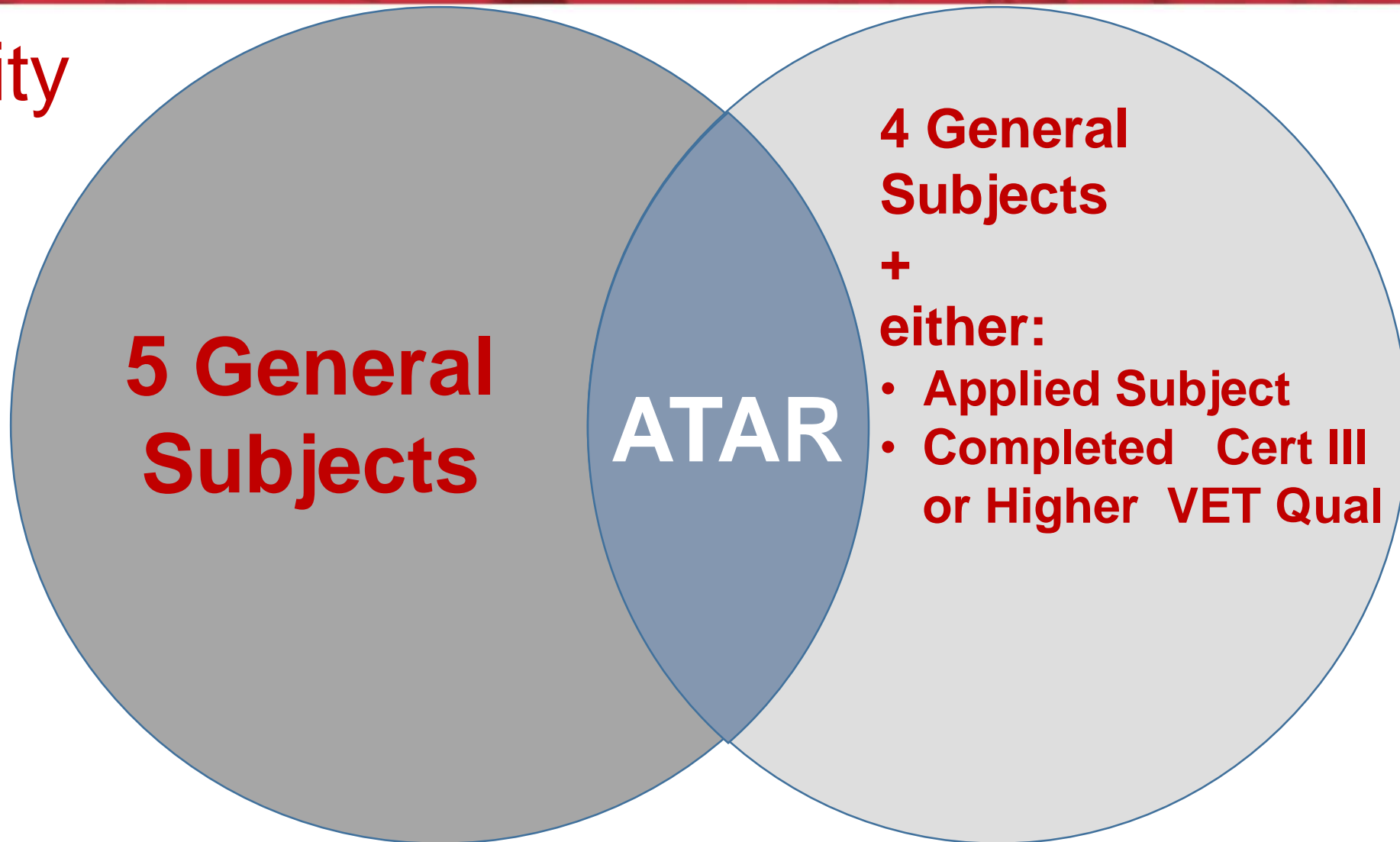
No ATAR ineligible schedule

Only used in Queensland

Used across Australia



# Eligibility





# English – Compulsory Subject

Students must successfully complete one of the following:

- English
- English as an Additional Language
- English & Literature Extension
- Literature
- Essential English



# Name Change Example

**Prevocational  
Maths**



**Essential Maths**

**Maths A**



**General Maths**

**Maths B**



**Mathematical Methods**

**Maths C**



**Specialist Maths**

# Examples of Study Patterns for ATAR



- English
- Mathematical Methods
- Specialist Mathematics
- Physics
- Chemistry

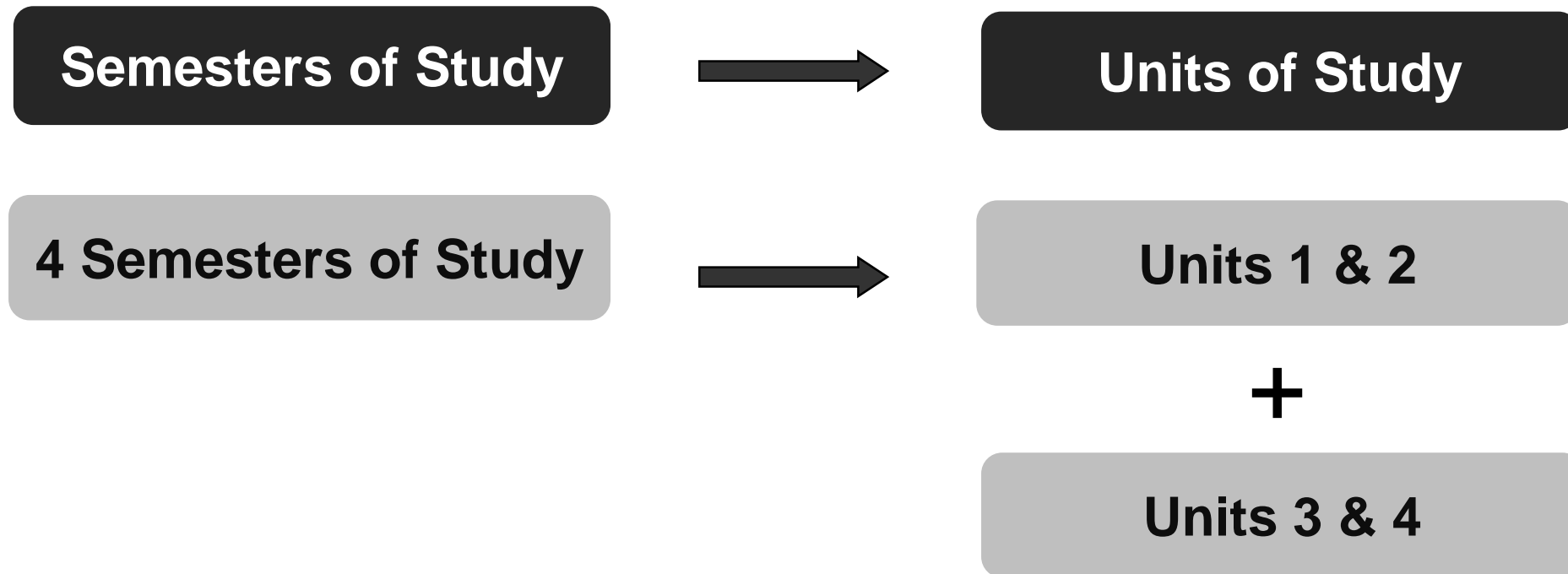


- Essential English
- Accounting
- Modern History
- Japanese
- Music

- English
- Dance
- Visual Art
- Study of Religion
- AQF Certificate III in Business



# Other Important Subject Changes



## Units 1 & 2

- Formative units
- Provide feedback to students on their progress
- Between 2 and 4 assessments

## Units 3 & 4

- Summative units
- Result to be based on
  - 3 Internal Assessments
  - +
  - 1 External Assessment

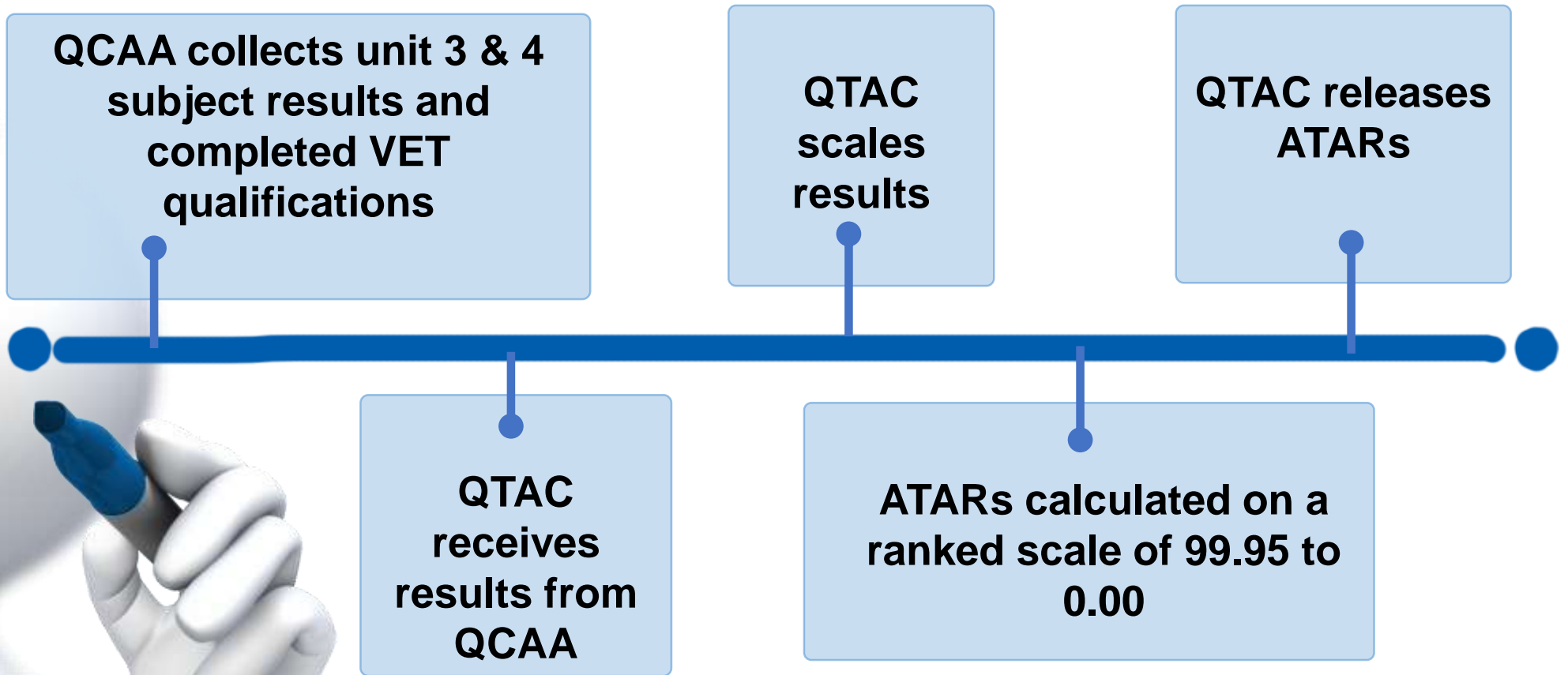
# External Assessment

- Common to all schools
- Same time, same day
- Developed and marked by QCAA
- Conducted in term 4
- Assessing subject matter from units 3 and 4 only





# Sequence of Events

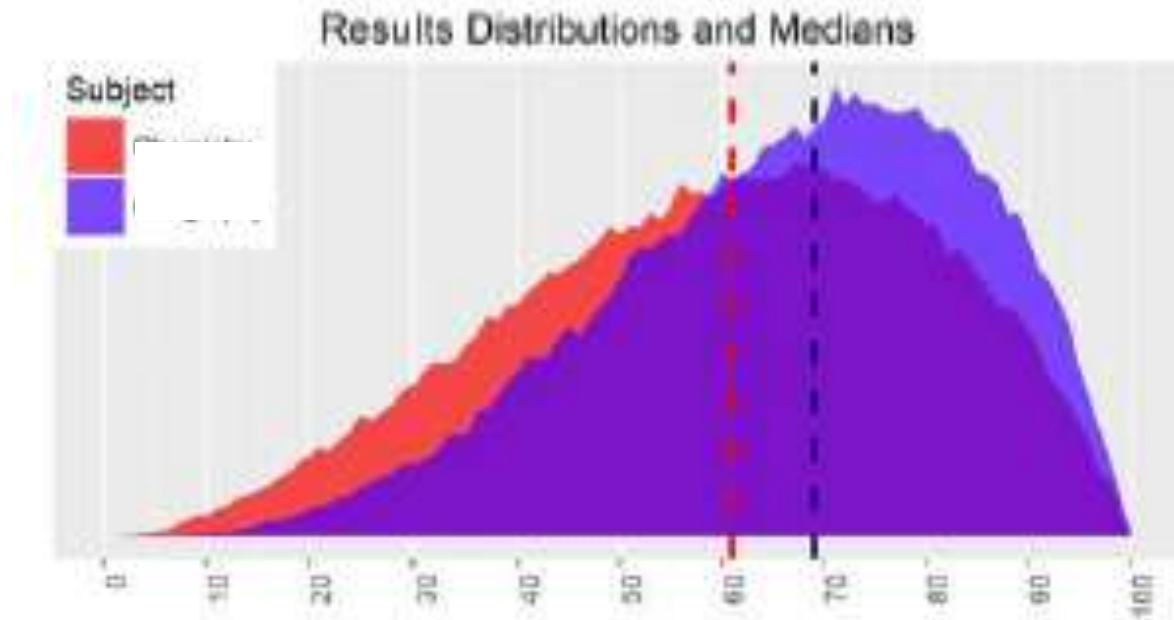




# Subject Scaling

The process by which raw subject results are adjusted for a given subject for fair comparison with the results from any other subject to calculate ATARs.

Percentile	Subject A	Subject B
1%	14	22
2%	18	27
3%	21	30
4%	23	32
5%	25	34
...	...	...
10%	32	42
20%	42	51
...	...	...
50%	61	69
...	...	...
82%	80	84
...	...	...
84%	81	85
...	...	...
92%	87	90
...	...	...
95%	90	92



# Important

Students should continue to choose subjects

- they enjoy,
- that they are good at, and
- that are prerequisites for the courses they want to apply for

Historically, STEM and challenging general subjects scale higher



# VET for tertiary entrance

Completed Vocational Education and Training (VET) courses will still be used for tertiary entrance in two ways:

1. VET incorporation into ATAR; and/or
2. VET as the basis of admission



## How will VET be included in the ATAR?

**Each VET qualification level will have a single scaled score that can be included in the student's ATAR**

**Cert III in Hospitality and Cert III in Lab Skills will have the same scaled score, regardless of duration or content**

**A scaled score for a VET Diploma will be higher than a Certificate IV, which in turn will be higher than a Certificate III**



## Bonus Schemes

Bonuses (EAS, subject, etc) will continue to be applied after the ATAR is calculated

QTAC will continue to administer bonus schemes which have been determined by individual institutions



# Mythbusting

Can certain subjects like Physics increase a student's ATAR?

**NO.** A student can only maximise their ATAR by performing well in their subjects

What pattern of subjects will guarantee an ATAR of 99.95?

**No pattern will. However, it is expected that very high ATARs like 99.95 may only be possible from ATARs based on 5 General Subjects**

# Mythbusting

Does it matter what school the student attends or what postcode they live in?

**NO.** These will not feature in the ATAR calculation

Will QTAC have an ATAR calculator for students or schools to use?

**NO.** QTAC will only release the actual ATARs



# Mythbusting

Will QTAC be giving predictive subject scaling information before 2020?

**NO.** Until the 2020 student results are obtained, QTAC will not be scaling any subjects

Will QTAC be releasing the actual scaled subject information?

**YES!** It will be released as soon as possible in December 2020 and then annually

# Assessment Procedures under the ATAR system and Academic Integrity

► Mrs Kathy Fortescue - Dean of Students Senior School

# Assessment Procedures

- ▶ Year 11 and 12 assessment procedures align with QCAA: QCE-QCIA Policies and Procedures

# Feedback, Checkpoints and Drafts

- ▶ Only one draft
- ▶ Teacher written feedback within a week of submission
- ▶ Feedback identifies where errors have been made
- ▶ Feedback does not allocate a mark, edit work or introduce new ideas or language

# Due Dates for Submitting or Completing Work

- ▶ Students complete or submit assignment work (including the assessment cover page), to their teacher on the due date by the due time.
- ▶ Most assessments shall be submitted to the teacher via the on-line program 'turnit-in' by midnight on the due date; exceptions for VET and some practical or performance assessments.
- ▶ VET students may have a number of opportunities to complete work.
- ▶ Practical or performance assessments must be completed by the performance date.

# Failure to submit by the due date and time

- ▶ No rating OR judgements (rating) based on evidence of student work/performance collected during the assessment preparation period (e.g. checkpoint or draft)

# Applying for Extensions

Illness, Emergency or Misadventure - Discuss the absence **IMMEDIATELY** with either:

- the school Guidance Officer (Mr Milford)
- HOD Senior School (Ms Truong)
- Dean of Students (Mrs Fortescue)
- Deputy Principal of Senior School (Mr Logan)

And complete the form “YSHS AARA - Confidential Student Statement” and attach supporting documentation (e.g. police report, statutory declaration, or QCAA form “Confidential Medical Report” signed by a medical practitioner.



# APPROVED ABSENCE for OTHER REASONS

Situations that are of the **student's or parent/carer's own choosing** (e.g. family holidays) are not eligible for consideration.

QCAA examples of reasons for school-approved absences include:

- ▶ school, district, regional, state or national representation for school-supported sport, student exchange program or artistic endeavours
- ▶ audition or entrance exams (state, interstate or international)

The Principal shall decide whether the assessment shall be completed before, on or after the due date.

# Assessment Modification due to disability, impairment, medical condition or other barrier (AARA)

Some students have disabilities, impairment and/or medical conditions, or experience other circumstances that may be a barrier to their performance in assessment.

Access arrangement and reasonable adjustments (AARA) are designed to assist these students. AARA:

- ▶ Address - disability, impairment, chronic medical condition or other barriers
- ▶ Are cognitive, physical, sensory or social/emotion in nature
- ▶ Are the results of - existing or chronic conditions; newly arising illnesses or misadventure.

## Assessment Modification due to disability, impairment, medical condition or other barrier (AARA)

You need to discuss the condition with either the Head of Inclusive Practices (Ms Grown-Lieu) or the Guidance Officer (Mr Milford).

For non-VET subjects complete the form “YSHS AARA - confidential student statement” and provide recent professional documentation of the condition OR organise for a medical specialist to complete the QCAA form.

# Academic Integrity

Relates to students responsibilities to complete assessment in an honest, moral and ethical way.

Breaches of Academic Integrity are dealt with as misconduct. Penalties include but are not limited to:

- ▶ Not rated
- ▶ Rating based on content proven to be the student's work

# Assessment in the New System

- ▶ Mr Bob Logan - Deputy Principal Senior School

# UNITS not SEMESTERS

- ▶ Each subject (General & Applied) has 4 units.
- ▶ It is up to each school to make judgements about unit length.

## 2020 Cohort Planner

Unit 1, Unit 2, Unit 3, Unit 4, Yr11 T3 W9 W10 Exam Block, Yr12 T3 W9 W10 Mock Exams, Yr12 T4 W4-7 External Exams, Upload Internal Assessment Results IA – W8, IA2&3 W6

Exam, Assignment, Practical



	Yr11 (2020)				Yr12 (2021)			
Subject	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
EAL	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
ENG	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
ENE	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
MAG	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
MAM	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
MAS	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
MAE	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
BIO	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
CHM	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
PHY	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
ECS	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
HPJ	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
SCP	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7
AHS	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7 W8 W9 W10	W1 W2 W3 W4 W5 W6 W7

# Units 1&2 - Formative Assessment

- ▶ 2 assessment tasks for each unit, school developed (verified through state high school cluster network meetings)
- ▶ Units provide skills and content required for units 3&4
- ▶ Unit 1&2 assessment does not contribute to ATAR or Senior Statement
- ▶ Unit 2 General Subjects - 'External Exam' like conditions for exams



# Units 3&4 GENERAL SUBJECTS

- ▶ 4 assessment tasks per subject totalling 100 marks
- ▶ Three school based, QCAA endorsed assessments (also known as IA: Internal Assessment)
- ▶ One external exam during weeks 4-7 in term 4 yr12
- ▶ 3-5 school weeks preparing for external exams
- ▶ Most YSHS unit 3 assessment occurs during yr12 - maturity, preparedness
- ▶ Students will know their subject marks prior to sitting the external exams, **either ?/75 or ?/50**

Term 4						
W1	W2	W3	W4	W5	W6	W7

# External Assessment

- Mathematics and Science subjects will have 50% external assessment
- All other General subjects, will have 25% external assessment
- Marking done by accredited QCAA markers around Queensland



The background of the slide features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

What is the QCE?

Miss Phuong Truong - Head of Department Senior  
Schooling

# Senior Education Profile:

## Senior Statement

The Senior Statement is a transcript of a student's learning account. It shows all contributing studies and the results achieved.

## QCE

The QCE is Queensland's senior secondary schooling qualification. To be issued with a QCE, students need to complete the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.

## QCIA

The QCIA recognises the achievements of students who undertake individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

# QCE Requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

## Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

## Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

## Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

## Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

● **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA



● **Preparatory:** A maximum of 4 credits can come from Preparatory courses of study

QCAA Short Courses

- QCAA Short Course in Literacy
- QCAA Short Course in Numeracy

Certificate I qualifications

Recognised studies categorised as Preparatory

1

up to 3

as recognised by QCAA

● **Complementary:** A maximum of 8 credits can come from Complementary courses of study

QCAA Short Courses

- QCAA Short Course in Aboriginal & Torres Strait Islander Languages
- QCAA Short Course in Career Education

University subjects (while a student is enrolled at a school)

Diplomas and Advanced Diplomas (while a student is enrolled at a school)

Recognised studies categorised as Complementary

1

up to 4

up to 8

as recognised by QCAA



# Calculating your QCE Credits

## Student A — General subjects with no subject changes

Student A enrolls in General subjects (Core category). No subject changes are made.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
Literature	S	S	A	Core	4*
Mathematical Methods	S	S	B	Core	4*
Psychology	S	S	A	Core	4*
Geography	S	S	B	Core	4*
Philosophy & Reason	S	S	A	Core	4*
Dance	S	S	D	Core	2
				<b>Total QCE credits</b>	<b>22</b>

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.

## Student B — Applied subjects with no subject changes

Student B enrolls in Applied subjects (Core category) and a Short Course (Preparatory category). No subject changes are made.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
Essential English	S	S	B	Core	4*
Business Studies	S	S	A	Core	4*
Religion & Ethics	S	S	C	Core	4*
Arts in Practice	S	S	B	Core	4*
Information & Communication Technology	S	S	A	Core	4*
Agricultural Practices	S	S	C	Core	4*
Short Course in Numeracy	A			Preparatory	1
				<b>Total QCE credits</b>	<b>25</b>

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.

## Student C — General subjects with multiple subject changes

Student C enrolls in General subjects (Core category). Multiple subject changes are made.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
English	S	S	A	Core	4*
Specialist Mathematics	U			Core	0
Biology		S		Core	1
English Literature Extension			A	Core	2*
Mathematical Methods	S			Core	1*
General Mathematics		S	B	Core	3*
Visual Art	S	S		Core	2
Agricultural Science			B	Core	2
Earth & Environmental Science	S	S	B	Core	4*
Physics	S	S		Core	2
				<b>Total QCE credits</b>	<b>21</b>

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.

## Student F — Applied and VET courses with multiple changes

Student F enrolls in a combination of Applied subjects, VET courses and a Short Course (Core and Complementary categories). The student makes multiple subject changes.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
Essential English	S	S	A	Core	4*
Essential Mathematics	U	S	C	Core	3*
BSB20115 Certificate II in Business	100% complete			Core	4*
Design	U	U		Core	0
ICT20115 Certificate II in Information, Digital Media and Technology			50% complete	Core	2
CHC30113 Certificate III in Early Childhood Education and Care	25% complete			Core	2
Media Arts in Practice	U			Core	0
BSB50215 Diploma in Business			3 competencies	Complementary	3
Short Course in Career Education	B			Complementary	1
				<b>Total QCE credits</b>	<b>19</b>

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.



# QCE requirement checklist — Student F

Requirement		Met by student ✓/✗	Details
<b>Set amount</b>	20 credits accrued when set standard met	✗	19 credits accrued from units where the set standard was met.
<b>Set pattern</b>	12 credits accrued from completed Core courses of study	✗	11 credits accrued from completed courses in the Core category of learning.
	Additional credits from courses from any category of learning (within limits)	✓	4 credits accrued from courses in the Core category of learning (not counted towards the completed Core requirement).
			0 credits accrued in the Preparatory category of learning. (A maximum of 4 credits can come from Preparatory courses of study.)
			4 credits accrued in the Complementary category of learning. (A maximum of 8 credits can come from Complementary courses of study.)
<b>Literacy and numeracy</b>	Literacy standard met	✓	A in Essential English (Unit 3 and 4 pair) Satisfactory in Essential English (Unit 1, Unit 2)
	Numeracy standard met	✓	C in Essential Mathematics (Unit 3 and 4 pair) Satisfactory in Essential Mathematics (Unit 2)
<b>QCE eligibility</b>		✗	<b>The student will not be issued a QCE at the end of Year 12.</b> The student may continue to accrue credit to be issued a QCE when requirements are met.

## Student G — Combination of courses including learning from the same VET training package

Student G enrolls in a combination of courses (Core and Complementary categories) including two qualifications from the same VET training package. The student does not continue with two of their subjects in Year 12.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
Essential English	S	S	B	Core	4*
Essential Mathematics	S	S	B	Core	4*
Biology	S	U		Core	1
Business	S	U		Core	1
BSB20115 Certificate II in Business	100% complete			Core	4*
BSB50215 Diploma of Business	100% complete			Complementary	(8) 4 eligible
				Total QCE credits	18

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.



# QCE requirement checklist — Student G

Requirement		Met by student ✓/✗	Details
<b>Set amount</b>	20 credits accrued when set standard met	✗	18 credits accrued from units where the set standard was met.
<b>Set pattern</b>	12 credits accrued from completed Core courses of study	✓	12 credits accrued from completed courses in the Core category of learning.
	Additional credits from courses from any category of learning (within limits)	✗	2 credits accrued from courses in the Core category of learning (not counted towards the completed Core requirement).
			0 credits accrued in the Preparatory category of learning. (A maximum of 4 credits can come from Preparatory courses of study.)
<b>Literacy and numeracy</b>	Literacy standard met	✓	B in Essential English (Unit 3 and 4 pair) Satisfactory in Essential English (Unit 1, Unit 2)
	Numeracy standard met	✓	B in Essential Mathematics (Unit 3 and 4 pair) Satisfactory in Essential Mathematics (Unit 1, Unit 2)
<b>QCE eligibility</b>		✗	<b>The student will not be issued a QCE at the end of Year 12.</b> The student may continue to accrue credit to be issued a QCE when requirements are met.

## Student L — General subjects with multiple changes to Applied subjects

Student L enrolls in General subjects and one Applied subject (Core category). The student changed three General subjects to three Applied subjects (including Essential subjects). Automatic relaxation of the completed Core requirement occurs for the change to English and the change to Mathematics.

Subject	Units studied			Category of learning	QCE credits
	Unit 1	Unit 2	Units 3 & 4		
English	U	U		Core	0
General Mathematics	U	U		Core	0
Legal Studies	S	U		Core	1
Study of Religion	S	S	D	Core	2
Physical Education	S	S	A	Core	4*
Early Childhood Studies	A	A	A	Core	4*
Essential English			C	Core	2*
Essential Mathematics			B	Core	2*
Tourism			B	Core	2
				<b>Total QCE credits</b>	<b>17</b>

\*Credits meet criteria to contribute to the completed Core requirement of the QCE.

## QCE requirement checklist — Student L

Requirement		Met by student ✓/✗	Details
<b>Set amount</b>	20 credits accrued when set standard met	✗	17 credits accrued from units where the set standard was met.
<b>Set pattern</b>	12 credits accrued from completed Core courses of study	✓	12 credits accrued from completed courses in the Core category of learning (automatic relaxation of completed Core for English and Mathematics).
	Additional credits from courses from any category of learning (within limits)	✗	5 credits accrued from courses in the Core category of learning (not counted towards the completed Core requirement).
			0 credits accrued in the Preparatory category of learning. (A maximum of 4 credits can come from Preparatory courses of study.)
			0 credits accrued in the Complementary category of learning. (A maximum of 8 credits can come from Complementary courses of study.)
<b>Literacy and numeracy</b>	Literacy standard met	✓	C in Essential English (Unit 3 and 4 pair)
	Numeracy standard met	✓	B in in Essential Mathematics (Unit 3 and 4 pair)
<b>QCE eligibility</b>		✗	<b>The student will not be issued a QCE at the end of Year 12.</b> The student may continue to accrue credit to be issued a QCE when requirements are met.

# Questions from the Floor - and Clarifications

- ▶ Mr Bob Logan - Deputy Principal Senior School