

# Great Results Guarantee

## Snapshot report

### Under the agreement for 2015

Yeronga State High School received

**\$798,233**

#### The funding was used to improve student outcomes in Literacy and Numeracy:

1. Maximise achievement in Years 7 - 9 Mathematics - with at least 85% of all students achieving a "C or above" by the end of 2015
2. Maximise achievement in Years 7 – 9 English - with at least 85% of all students achieving a "C or above" by the end of 2015
3. Increase Years 7, 8 & 9 PAT Reading **mean Scale Scores** by 4 points from Feb –November 2015 representing an approximate reading age growth of 2 years
4. Increase Years 7, 8 & 9 PAT Maths **mean Scale Scores** by 4 points from Feb –November 2015 representing an approximate numeracy growth of 2 years.

#### Outcomes:

1. Cohort Semester 2 English Achievement Results:- Year 7 **(86.9%)** Year 9 **(88.9%)**
2. Cohort Semester 2 Mathematics Achievement Results:- Year 7 **(81.7%)** Year 9 **(90.5%)**
3. We have exceeded our Literacy targets with Year 7 & 9 students who were present for all of 2016. Year 8 students showed only 0.8 Scale Point increase over the year - whole cohort numbers were slightly lower. Our signature pull-out reading program for Year 7 & 8 below NMS students, *Reading for Success*, has produced some outstanding increases in reading proficiency (4 points = 2 years reading growth).

#### Mean Scale Score Increase PATM for February – November 2015:

INCREASE IN PatM and PatR SCALE SCORES		
	WHOLE COHORT	STUDENTS PRESENT FOR TEST A and TEST B
YEAR 7	Annualised	Annualised
LITERACY	3.3	4.1
READING FOR SUCCESS	6.8	6.8
NUMERACY	11.8	11.8
ACP NUMERACY	13.4	13.4
YEAR 8		
LITERACY	0.7	0.8
READING FOR SUCCESS	4.2	4.2
NUMERACY	2.7	5.4
ACP NUMERACY	5.5	5.8
YEAR 9		
LITERACY	5.6	6.7
READING FOR SUCCESS	5.6	5.6
NUMERACY	5.2	6.8

4. The school had already met its Year 9 2015 target by July, and in the same six months exceeded the 2015 target for Year 7 by a quantum of more than one year's growth across the cohort.

The low figure for Y8 whole cohort data is attributed to:

- (a) 8 new enrolments (about 15% of the cohort) - a majority of these new enrolments occurred in term 2
- (b) 5 students (7%) of students have verified disabilities.

# Great Results Guarantee

## Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed most of our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

### Strategies implemented include:

Direct targeted resources to the key areas of Year 7 -9 Numeracy and Literacy.

Use a continuous improvement process that focuses on assessing students' current performance using Pat M, Pat R and other diagnostic tests; developing programs to address gaps in student learning, teaching to the needs of students; re-assessing students to monitor improvement and provide feedback.

Differentiate instruction through specific and targeted programs, provide additional physical and human resources, create specialist maths support classes, and engage Maths teachers in a structured program of collegial coaching, teaching and mentoring.

Implement a daily reading support program that targets students with greater than 2 years reading age deficit.

Continue to embed our school-wide Pedagogical Framework based on quality assessment & feedback, explicit teaching, and differentiating the curriculum and pedagogy to meet the learning needs of students.

Embed writing practices 'Seven Steps to Writing' into current units by mapping text types (genres) across all year levels and KLAs. Create and embed spelling and vocabulary lists for all units of work.