

# Investing for Success

## Snapshot report

**Under the Investing for Success Agreement for 2016  
Yeronga State High School received (finalised  
amount)**

**\$918,000**

Our full 2016 agreement can be found at: <https://yerongashs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Yeronga%20SHS%2014S%20Agreement%202016.pdf>

### The funding was used to improve student outcomes in Literacy and Numeracy:

1. Increase the Years 7, 8 & 9 mean Scale Scores for PAT Maths and PAT Reading by at least 4 points (Yr 7 from Feb 2016 – Nov 2016) (Yrs 8 & 9 Nov 2015 – Nov 2016) representing an approximate growth of 2 years.
2. All Year 9 students At the Time of Test achieve NAPLAN Relative Gain at similar to or greater than, National average (grey and blue areas).
3. Maintain and/or increase percentage of Year 7 students achieving NAPLAN U2B to 20% and Year 9s to 15%.
4. Year 7 – at least 95% of students reach NMS (2015- Reading 92.1%, Numeracy 98.7%).
5. Year 9 – at least 85% of students (Reading) and 92% (Numeracy) reach NMS (2015- Reading 73.3%, Numeracy 92.0%).

### Outcomes:

1. Literacy & numeracy targets for year 7,8,9 have been reached for 2016. (Qualifier: Calculated mean scores based on full cohort participation at start/end of 2016 teaching year. Average gain is not based on students who have completed full year at YSHS. As such growth is understated).

YEAR 7	Annualised
LITERACY	1.6
NUMERACY	4.9
YEAR 8	
LITERACY	1.6
NUMERACY	3.8
YEAR 9	
LITERACY	6.5
NUMERACY	6.2

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2. Normative student performance in line with national trends. Normal distribution of student performance above, at and below national average in relative gains.
3. U2B achievement: Year7: Reading (19%) Writing (7%) Spelling (18%) Grammar & Punctuation (15%) Numeracy (16%). Year 9: Reading (8%) Writing (3%) Spelling (5%) Grammar & Punctuation (5%) Numeracy (7%). (Qualifier: Year 7 reading and spelling achieved blue – similar to national cohort)
4. NMS: Year 7 Reading (77%) Numeracy (79%)
5. NMS: Year 9: Reading (76%) Numeracy (91%) (Qualifier: Year 9 NMS achieved blue – similar to national cohort)

## Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Direct targeted resources to the key areas of Year 7 -9 Numeracy and Literacy
- Additional collaborative planning time for Junior Secondary teachers and HOCs to engage in a continuous improvement process that focuses on assessing students' current performance using Pat M, Pat R and other diagnostic tests; developing programs to address gaps in student learning, teaching to the needs of students; reassessing students to monitor improvement and provide feedback.
- Differentiate instruction through specific and targeted programs, provide additional physical and human resources create specialist Maths and English support classes, and engage Maths and English teachers in a structured program of collegial coaching, teaching and mentoring
- Implement a daily reading support program that targets students with greater than 2 years reading age deficit
- Embed writing practices 'Seven Steps to Writing' into current units by mapping text types (genres) across all year levels and KLAs. Create and embed spelling and vocabulary lists for all units of work.
- Continue to embed our school-wide Pedagogical Framework based on quality assessment & feedback, explicit teaching, and differentiating the curriculum and pedagogy to meet the learning needs of students.

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