

Investing for Success

Under this agreement for 2017
Yeronga SHS will receive

\$890,000*

This funding will be used to improve Numeracy and Literacy outcomes

- Embed a key reading process (DRTA) across the school and all KLAs
- All teachers directly involved in the delivery of maths & Numeracy programs will be aware of the key Numeracy elements outlined by ACARA
- The Literacy & Numeracy levels of students enrolled in mainstream Year 7 classes by the start of Semester 2 2015 will:
 - * exceed or meet NMS standards by May 2017
 - * increase U2B achievement by 10% by May 2017
- Improve Literacy & Numeracy scores by at least 4 scale points as per Pat-R/M testing over a one year period from the date of enrolment
- > 85% of students enrolled in age appropriate ACARA programs will achieve a C or better in English & Mathematics.

Our initiatives include

- Directing targeted resources to the key areas of Year 7 -9 Numeracy and Literacy
- Additional collaborative planning time for Junior Secondary teachers and HOCs to engage in a continuous improvement process that focuses on assessing students' current performance using Pat M, Pat R and other diagnostic tests; developing programs to address gaps in student learning, teaching to the needs of students; re-assessing students to monitor improvement and provide feedback.
- Differentiating instruction through specific and targeted programs, provide additional physical and human resources create specialist Maths and English support classes, and engage Maths and English teachers in a structured program of collegial coaching, teaching and mentoring
- Implementing a daily reading support program that targets students with greater than 2 years reading age deficit
- Embedding NAPLAN writing criteria in current English units of work and lessons by mapping text types (genres) across all year levels and KLAs. Create and embed spelling and vocabulary lists for all units of work
- Continuing to embed our school-wide Pedagogical Framework based on quality assessment & feedback, explicit teaching, and differentiating the curriculum and pedagogy to meet the learning needs of students.

Our school will improve student outcomes by

• Employing specialist Coaches (HOC Level) - Literacy /Reading Recovery, Numeracy, EALD - as well as specialist Teachers and T/As to implement extended Reading and Numeracy intervention programs for identified students.	• \$365,000
• Using achievement data and diagnostic tools - including PAT M and PAT R data to provide student base-line data and develop individual learning plans (including learning goals) where applicable.	• \$10,000
• Providing professional development for Teachers & Teacher Aides across all learning areas to further develop their capacity to work with students who require targeted / intensive Literacy & Numeracy teaching (including students who require extension).	• \$115,000
• Providing Junior Secondary teachers with additional collaborative planning time to develop differentiated learning programs, and opportunities to observe and coach each other within the classroom environment.	
• Creating a Junior Secondary 'data wall' in the main administration area that coordinates all school data (PAT, NAPLAN, A-E, Diagnostic etc) into one visual representation that shows individual student growth.	• \$280,000
• Implementing a coaching model to support the embedding of Literacy and Numeracy across all curriculum areas.	• \$110,000
• Purchasing of additional physical resources - maths resources including 'home-based' mathematics software and graded reading scheme.	• \$10,000
	\$890,000

Feb 2017



Terry Heath
Principal



Dr Karyn Healy
School Council Chair