

# Investing for Success

Under this agreement for 2018

Yeronga State High School will receive

**\$1,326,793\***

## This funding will be used to

### Enrich Learner Success

- Improve student attendance > 92% by increasing student engagement and preparation for school
- Develop a Yeronga SHS Writing & Spelling Program, embedding in classroom practice across all year levels and KLAS >80% NMS by end of Year 9
- Increase numeracy U2B by 5% (9.6% 2017) and all students sitting both the 7 & 9 NAPLAN test at Yeronga SHS meeting NMS at the end of Year 9
- Raise the digital capabilities of all students to meet ACARA standards - 90% of students achieving a C or better in ICT subjects, > 95% S.O.S. – Student “I enjoy using computers and other technologies at school for learning”
- Prepare school community for successful implementation of SATE.

### Enhance Quality teaching

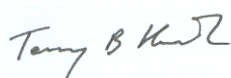
- Enhance effective pedagogical practise through professional learning, coaching and feedback in an evidence-based teaching environment
- Progress staff Professional Development in targeted areas: Teaching ESL Students in Mainstream Classrooms (TESMC) 50 hour course, Creating Calmer Classrooms 15 hours, and teacher Passion Projects 5 hours.

## Our initiatives include

- Directing targeted resources to the key areas of Year 7 -10 Numeracy and Literacy
- Additional collaborative planning time for Junior Secondary teachers and coaches to engage in a continuous improvement process that focuses on assessing students' current performance using Pat M, Pat R and other diagnostic tests; developing programs to address gaps in student learning, teaching to the needs of students; re-assessing students to monitor improvement and provide feedback
- Differentiating instruction through specific and targeted programs, provide additional physical and human resources creating specialist Maths and English support classes, and engage Maths and English teachers in a structured program of collegial coaching, teaching and mentoring
- Embedding NAPLAN writing criteria in current English units of work and lessons by mapping text types (genres) across all year levels and KLAS. Create and embed spelling and vocabulary lists for all units of work
- Developing and implementing a new Yeronga SHS model for a Pedagogical Leadership and Coaching Program
- Providing collaborative planning time for teachers to research, discuss and develop new work programs incorporating cognitive verbs in preparation for SATE in 2019.

## Our school will improve student outcomes by

• Creating a student-centered service delivery model incorporating two Dean of Students positions and student welfare support staff in a reconfigured centralised hub to support student welfare and engagement.	\$365,000
• Employing specialist Coaches (HOC Level) - Literacy /Reading Recovery, Numeracy, EALD - as well as additional teachers and T/As to implement Reading, Writing and Numeracy intervention & extension programs, enable smaller class sizes, and cover teachers during collaborative planning time in SATE and Junior Secondary	\$590,000
• Employing a Dean of Pedagogy & Performance (0.5 HOD & 0.5 DP) to lead the new pedagogy/ coaching program. This includes PD for coaches, release time for PD, classroom cover for coaching, observation and feedback	\$150,000
• Providing professional development for Teachers & Teacher Aides across all learning areas to further develop their professional capacity to enhance School Improvement agenda	\$20,000
• Providing release time for teachers collaborating to prepare the school for SATE	\$20,000
• Further progress our Digital Literacy agenda through the continuation of support for a robust 1-to-1 laptop program.	\$181,793
	<b>\$1,326,793</b>



**Terry Heath**  
Principal  
Yeronga State High School



**Dr Karyn Healy**  
School Council Chair  
Yeronga State High School

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**