

FOCUS

Yeronga State High School Annual Implementation Plan (AIP) - 2021

IMPACT

Vision:	Yeronga's vision is to provide all students quality pathways to success.
Goals:	<ol style="list-style-type: none"> Yeronga is the high school learning environment of choice for students from the local enrolment catchment community. Yeronga supports inclusion, wellbeing and academic success for all students as they transition through each phase of learning towards pathways beyond school. The Yeronga experience is personally enriching and builds every student's capability to develop as a global citizen.

QUALITY

Continue implementation of whole school pedagogical framework underpinned by Yeronga's pillars of teaching and learning: *Wellbeing connected to learning; Student-centred learning; Quality teaching.*

Implement whole school curriculum plan aligned to the standards and practices of the Australian Curriculum and QCAA Senior Syllabus.

Embed information communication technology (ICT) capabilities across all KLAs through teaching and learning pedagogy framework strategies.

Pursue opportunities for staff to engage in quality professional development aligned to the Department's and school's strategic priorities.

HARMONY

Develop and embed whole school data plan to ensure that each Yeronga student's learning journey is identified and personalised.

Develop whole-school approach to embed Lift and Stretch academic programs that focus on numeracy and literacy, student engagement and improved quality learning outcomes.

Expand curriculum offerings to enhance learning opportunities and enable quality pathways to success.

Develop and implement whole school inclusion and wellbeing framework to ensure every Yeronga student can access a world class education (*Every student succeeding*).

Prioritise a school culture that focuses on community engagement and school improvement.

SUSTAINABILITY

Establish high performing staff framework to enable professional and personal growth founded on the principle of intentional collaboration through working, learning and improving together.

Maintain the aspiration to be the school of choice for the local Yeronga community.

Lighthouse school for environmental sustainability.

QUALITY: Innovative and precise delivery of curriculum

- Research-based approaches to teaching and learning.
- Information communication technologies explicitly planned and taught in all subject areas.
- Engagement in relevant, challenging, quality professional development by all staff.

HARMONY: Nurturing the development of Yeronga learners

- Quality differentiated delivery of curriculum and personalised learning.
- School-wide programs that cultivate the core values and culture of the Yeronga community through a focus on inclusion, engagement and wellbeing.
- Knowing your students – data-informed strategies to know every Yeronga student and their individual learning needs (*Data Literacy Framework*).

SUSTAINABILITY: Our stories, our success, our future

- Sustained community engagement and confidence in Yeronga State High School as the learning environment of choice to achieve quality pathways to success.
- Quality partnerships that promote and support Yeronga's aspiration as a best practice model for environmental sustainability.
- Investment to maintain a culture of high-performance staff teams to sustain the principle of intentional collaboration through working, learning and improving together.



Gavin Bryce
Principal



Endorsed ARD



Matthew Rowe
P & C President

Student Outcomes

NAPLAN					
Year level	Reading	Writing	Spelling	Grammar / Punctuation	Numeracy
7	22.6%	11.5%	24.5%	27.4%	20%
	92.9%	84.5%	91.3%	87.6%	91%
9	18.2%	7.9%	15.6%	16.9%	17%
	87.4%	73.2%	89.4%	89.4%	89%

Year level	Subject	% of A or B	% of C and above
7	English	40%	80%
	Maths	42%	88%
	Science	42%	85%
9	English	45%	80%
	Maths	40%	81%
	Science	40%	80%

Year	QCE / QCIA	ATAR	VET		
			Cert II	Cert III	Diploma
12	85% / 100%	70% of students achieving an ATAR between 99.95 to 65.50	100%	100%	100%

Student Engagement – attendance > 92%

Improved learning outcomes that demonstrate critical and creative thinking through the Lift and Stretch strategy.

STEAM – quality partnerships with universities and industry to improve students' capabilities to engage in a global economy and develop creative and critical thinking skills through curiosity and collaboration (*Advancing Queensland*).

100% of teachers demonstrate evidence of planning and implementation of the pedagogical framework strategies.

Every student has a champion – all students involved in Care conversations and record explicit goal-setting plans towards continued improvement and quality outcomes.

Whole school professional development plan aligned to quality delivery of curriculum and targeted academic outcomes for all students.

Implementation of coaching conversations and peer mentoring for teachers.