

Investing for Success



Under this agreement for 2020 Yeronga State High School will receive

\$1,738,772*

This funding will be used to

Enrich Learner Success

- Improve student attendance > 92% (<20% attendance at 85%) by increasing student inclusion and engagement.
- Embed a Yeronga SHS Writing Program and in-classroom practice across all year levels and KLAS >80% NMS by end of Year 9.
- Improve Yr7-10 engagement and writing through Y Connect program – integrated Arts based pedagogy across subjects.
- Increase numeracy U2B by 5% and all students sitting both the 7 & 9 NAPLAN test meeting NMS at the end of Year 9.
- Raise the digital capabilities of all students to meet ACARA standards - 90% of students achieving a C or better in ICT subjects, > 95% S.O.S. – Student “I enjoy using computers and other technologies at school for learning”.
- Prepare for the successful implementation of SATE, and enhance strong bonds with the whole-school community.

Enhance Quality teaching

- Enhance effective pedagogical practise through collegial engagement in Professional Learning Teams (PLTs), and coaching and feedback in an evidence-based teaching environment.
- Progress staff Professional Development in targeted areas: Writing, Teaching ESL Students in Mainstream Classrooms (TESMC) 50 hour course and Creating Calmer Classrooms, for targeted staff.

Our initiatives include

- Directing targeted resources to the key areas of Year 7 -12 Numeracy and Literacy, and Year 10-11 Wellbeing.
- Providing collaborative planning time for teachers to work in Professional Learning Teams (PLTs) to engage in a continuous improvement process through Inquiry focusing on developing interventions/ programs to address gaps in student learning, teaching to the needs of students; re-assessing students to monitor improvement, and provide feedback.
- Differentiating instruction through specific and targeted programs, provide additional physical and human resources creating specialist Maths and English support classes, and engage Maths and English teachers in a structured program of collegial coaching, teaching and mentoring.
- Improved teaching through the revised Yeronga SHS model for a Pedagogical Leadership and Coaching Program, including observation and feedback.
- Maintaining the restructured middle-level leadership roles of Deans of Students to provide support for improved student attendance, engagement, and wellbeing.
- Y Connect program - integrated Arts based pedagogy across subjects

Our school will improve student outcomes by

• Maintaining a student-centered service delivery model incorporating three Dean of Students' positions and student welfare support staff in a reconfigured centralised hub to support student inclusion, wellbeing, and engagement.	\$280,000
• Employing EALD HOD, specialist Coordinators: Literacy / Reading Recovery and Numeracy, and additional teachers and T/As to implement Reading, Writing and Numeracy intervention & extension, and Wellbeing programs, and enable smaller class size.	\$568,772
• Employing a Dean of Pedagogy & Performance to lead the pedagogy/ coaching program. This includes PD for coaches, release time for PD, classroom cover for coaching, observation and feedback	\$140,000
• Providing professional development for Teachers & Teacher Aides to further develop their professional capacity to enhance School Improvement agenda.	\$50,000
• Providing planning time for teachers collaborating in PLTs.	\$260,000
• Further progress our Digital Literacy agenda through the continuation of support for a robust 1-to-1 laptop program.	\$200,000
• YConnect – employ artists in residence (circus, actors, musicians, writers).	\$40,000
• Establishing a Covered Outdoor Learning Area	\$200,000
	\$1,738,772

Terry Heath

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School Council Chair - Yeronga State High School



**Queensland
Government**