Welcome to Yeronga
Welcome to Yeronga SHS

One of the most important decisions is deciding what high school to attend.

Great schools and learning communities are formed on the basis of positive, constructive relationships where the expectation is high; where learning is relevant and real, and where structure and support contribute to great progress. At Yeronga SHS, our school vision ‘Quality Pathways to Success’ is the DNA that underpins our existence. The vision is supported by three important values of Quality, Harmony and Sustainability which live and breathe everywhere in the school.

Yeronga is a comprehensive high school with a long tradition of academic, sporting and community awards. We are extremely proud of the results our students achieve in close partnership with their teachers and families.

This is an exciting and vibrant school community embracing a forward-thinking global perspective where all students are challenged to work towards our School vision of achieving a “Quality Pathway to Success”. I trust that your first year of high school is an enjoyable and rewarding experience.

These great Results include in 2017/18:

- 2017 Queensland’s Top 5 schools OP 1-5 (published in Courier Mail).
- 100% of Year 12 students who were OP eligible received an OP 1-15.
- 99% of students who completed QTAC applications received offers to a variety of tertiary institutions. Other students gained entry to various TAFE courses and apprenticeships and a significant number of students gained full-time employment.
- 100% of Year 12 students graduated with their Queensland Certificate of Education (significantly better than the state).
- More than 20 Year 12 students obtained guaranteed University entry as a result of successful accelerated studies and guaranteed university programs.
- 47 students from Year 12 graduated with a Diploma of Business.
- Parent opinion survey - average of over 99% positive responses from 35 questions asked about the school.
- Over 95% satisfaction survey confidence from Yeronga SHS parents and students.

Terry Heath
PRINCIPAL

Holly Haswell-Smith
HEAD OF DEPARTMENT
International program, Languages and Humanities
School of Diversity

“Our children all have friends from such diverse backgrounds and this has brought a richness to their lives that will enable them to live well in today’s small world.”

_Liz and Graham Preston, Yeronga SHS parents_

The multicultural nature of our school engenders problem solving of global challenges in ‘real world’ contexts.

Representing 62 different nations, our young people contribute proactively to creating a more tolerant and inclusive world by having a highly developed sense of belonging to a common humanity.

**Harmony Day**
Our core school value Harmony is celebrated on 21 March every year and highlights the qualities that we hold in common – inclusiveness and actively promoting a belief that “Everybody Belongs”. In a world that often highlights how we are different, our students believe it is vitally important we remember the common humanity we find in our diversity.

_Yeronga State High School has been represented at the parade since 2015. As we stood behind our Yeronga State High School banner, singing our school song with gusto and holding our glowing lanterns, we felt proud and grateful for the sea of diversity surrounding us._

**Luminous Lantern Parade**
Our Year 7s love getting involved in the annual Luminous Lantern Parade. Students, teachers, family and friends always attend with high spirits! The Parade celebrates and welcomes newly arrived migrants, refugees and students to Queensland.

English as a Second Language (ESL)
Students from a non-English speaking background are well supported at Yeronga. ESL classes are available for all core subjects. English, Maths, Science and Humanities are taught in small classes by specialist teachers in years 7 – 10.

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Year 7 and 8 students sample a range of subjects throughout the year. In Junior Secondary the curriculum is organised around the Australian National Curriculum. Elective subjects include Design Technology, Information Digital Technology, CEO – Building a Business, Digi Minds, Music, Visual Arts, Drama, Food Studies, Manual Arts, Music Performance. Students also study Chinese.

As students move into Year 9 they have an increased opportunity to select elective subjects for study. Although there is greater choice in Year 9, all students retain the CORE subjects of Mathematics, English, Science, HPE and Humanities and Social Sciences. As students enter the senior phase of learning we begin to offer greater flexibility in learning pathways to allow students to achieve a range of career and life goals.

Academic Mentoring
No matter how big or small, all students experience success at Yeronga. Our rich and varied, cultural, academic, sporting and leadership programs offer many opportunities for students to feel good about themselves and their achievements.

At the beginning of each semester, students partner with their Care Teacher to set learning goals based on a realistic conversation about current level of performance (report card), and how much effort they are prepared to commit to. Students identify what they need to do to improve/maintain their level of achievement, and this is revisited by the students during the term to track progress. Academic Monitoring is important in Junior Secondary as it teaches students that doing well at your studies is within their control. Setting achievable goals and monitoring progress creates ownership of the learning journey.

Junior Secondary Camp
Our Year 7 and 9 students pack their sleeping bags, toothbrushes and sense of humour and head out for a three day ‘adventure of a lifetime’. Our Year 7 camp has a focus on relationships and team building as we bring together students from a wide range of affiliate primary schools, whilst the Year 9 camp has a leadership focus and transition into the Senior School.

Both camp programs have an emphasis on team initiatives, team navigation and other activities requiring interdependence among students for the success of the group. In these programs students learn that each participant’s contribution is vital if the group is to succeed in the task at hand.

Example of Junior subjects offered:

- Maths
- Science
- English
- History
- Geography
- Woodwork
- Chinese
- Digital Technology
- Drama
- Dance
- Visual Art

Example of Junior subjects offered:
Senior Curriculum and Vocational Education

The senior subjects offered at Yeronga State High School are either QCAA (Queensland Curriculum and Assessment Authority) developed or VET (Vocational Education and Training). The QCAA develops four types of senior subject syllabuses — General, Applied, Senior External Examinations and Short Courses.

Extension subjects are extensions of the related General subjects and are studied concurrently with Units 3 and 4 of the General course.

Typically, it is expected that most students will complete these courses across Years 11 and 12. All subjects build on the P–10 Australian Curriculum.

Example of general subjects offered:
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- English
- English as an Additional Language
- Physics
- Biology
- Chemistry
- Film, Television and New Media
- Music
- Music Extension
- Ancient History
- Physical Education
- Accounting

VET plays a very important role in senior secondary education where VET certificate courses are nationally recognised and endorsed qualifications within the Australian Qualifications Framework. VET subjects are industry-related courses that prepares students for the world of work. Qualifications are based on industry endorsed competency standards and are recorded on the Queensland Certificate of Education (QCE).

International students can study a Vocational Education and Training (VET) course under the Yeronga State High School scope of registration.

Example of VET subjects offered:
- Certificate II in Engineering Pathways
- Certificate II in Furniture Making Pathways
- Certificate II in Retail
- Certificate II in Visual Art
- Certificate II in Landscaping and Rural Operations
- Certificate II in Applied Languages (Chinese)
- Certificate III in Applied Languages (Chinese)
Languages
In years 7, 8, 9 students explore Chinese language and culture in our Confucious Classroom. We also have a Spanish Conversation club accessible to all students.

In senior, there are a variety of languages which lead to university pathways as well as vocational pathways:

- Chinese general subject
- Certificate II Applied Languages (Chinese)
- Certificate III Applied Languages (Chinese)
- Studying first languages through Brisbane School of Distance Education (BSDE). For example, Japanese and German

Philosophical Inquiry
A discrete discipline taught across all year levels in Junior Secondary

Why teach Philosophy? Philosophy provides students with an opportunity to explore the ‘BIG questions’ in life as we teach the critical, creative and caring thinking skills they need to understand, deconstruct and synthesise the concepts and issues involved. Students study Philosophy & Reasoning for 60 minutes each week, and over the course of a term, will have unpacked and responded to challenges or issues relevant to their world.

The Arts
Whether students have the opportunity to perform in theatre productions or help out behind the scenes, studying Drama and Performing Arts not only engages with the creative side of the brain, it also provides an ideal balance in students’ patterns of study.

Budding actors, dancers, stagehands and makeup artists from all year levels meet after school each week in the auditorium preparing for one of the true highlights of the Yeronga school year... Our annual Musical performance!

This year students created and performed to a packed audience the complex, yet moving story Star Cross’d Smash based on Shakespeare’s Romeo & Juliet.

Business and Griffith University
Yeronga has a strong relationship with Griffith University. We offer students the opportunity to study Business through Griffith University which streamlines their entry to University post year 12.

Studying business in Senior years, provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace and prepares them as potential employees, employers, leaders, managers and entrepreneurs.

“Creative and critical thinking skills are at the core of the performing arts.”
Adrianne Jones, HOD Performing Arts
Research indicates that young people’s wellbeing is enhanced when they are strongly connected to their school.

Students who are mentally and physically well are optimistic and can engage fully with life. They have a sense of purpose and of self-acceptance, while demonstrating resilience as well as the capacity to sustain positive relationships. Such connections enable students to flourish academically, socially and personally, while allowing them to develop the confidence and skills required to take their place in the world.

At Yeronga, every attempt is made to strengthen students’ ties with the School and to help them build a support network across the Yeronga community—a community that is built around clear values, aspirations and supportive relationships.

Quality, Harmony and Sustainability

Every student has a designated Care Teacher who students can contact directly for well-being issues. Together with other key wellbeing staff including Dean of Students - Junior Secondary, and Year Level Co-ordinators, this teacher acts as a focal point across a larger network of support staff for students. The Care Teacher regularly monitors the learning and wellbeing of their students through direct contact, regular feedback from class teachers and communication with parents and guardians.

Sport

At Yeronga we believe in giving sporting opportunities to as many students as possible. Our School has a strong history of participation in a wide range of sports. These include:

- Soccer
- AFL
- Cross country
- Athletics
- Netball
- Basketball
- Table tennis
- Badminton

Home Stay for International Students

Our dedicated International team work hard to ensure our homestay families are warm and welcoming. When you live in homestay with an Australian family you are considered part of the family. The Australian families that take international students for homestay are generally considerate, kind people who try to understand the cultural differences between themselves and their international students.
Contact Us

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